Paper Code	AJPL-111	Cr. Hrs	02
Paper Title	BASIC JAPANESE LANGUAGE		
Domain	Arts & Humanities		

Course Introduction		
This course is planned to introduce the basicJapanese language to students at beginner level.it will include simple sentences,instructions and descriptions used in everyday life.To achive this objective basic vocabulary and dialouges will be used.		
Learning Outcomes		
On the completion of the course, the students will: 1. Be able to communicate in **Japanese** 2. Make sentences in**Japanese**language. 3. Have situational dialouges. 4. Write paragraphes and short essays. 5. Speaking and pronunciation		
Course Content		**Assignments/Readings**
Week 1	**Unit-I** 1.1 introduction to **Japanese** language 1.1.1 The **Japanese**hiragana chart 1	
	Unit-II 2.The **Japanese**hiragana chart 2	
Week 2	Greetings+grammar	
	counting	
Week 3	Age +making simple sentences	
	Japanese class expressions	
Week 4	Family names	
	Greetings 2	
Week 5	Week days	
	Parts of body	
Week 6	Present Tence in japanese	
	Past tences in japanese	
Week 7	Future tences	
	Vocabulary	
	Nice to meet you	

Week 8		
Week 9	This is gift for you	
Week 10	Please give me	
Week 11	What is opening time	
Week 12	This train will go to koshien	
Week 13	Let,s go together	
Week 14	Well come	
Week 15	Its time to leave	
Week 16	Interview prepration	

Textbooks and Reading Material

1. Textbooks.

Min no nihogo 3 rd edition , 10 chapters of the textbook

2. Suggested Readings

2.1. Basic hiragana and katakna alphabets work book

2.2. Minna no nihongo 3^{rd} edition

Teaching Learning Strategies

1. Lectures
2. Discussions
3. Group Work
4. Listening

Assignments: Types and Number with Calendar

1. Weekly vocabulary quizzes
2. Bi-weekly written assignments
3. Oral presentations on given topics
4. Midterm and final exam

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.