

Paper Code	AJPL-122	Cr. Hrs	02
Paper Title	FUNCTIONAL JAPANESE LANGUAGE		
Domain	Arts & Humanities		

Course Introduction

This course is planned to introduce the Functional Japanese language to students at 2nd level. It will include sentences, instructions and descriptions used in everyday life. To achieve this objective basic vocabulary and dialogues will be used.

Learning Outcomes

On the completion of the course, the students will:

1. Be able to communicate in **Japanese**
2. Make sentences in **Japanese** language.
3. Have situational dialogues.
4. Write paragraphs and short essays.
5. Speaking and pronunciation

Course Content	Assignments/Readings
-----------------------	-----------------------------

Course Content	Assignments/Readings
Week 1	Unit-I 1. Japanese basic overview
	Unit-II 2. kindly do this for me
Week 2	How was the festival+grammar
Week 3	Please make it separate
Week 4	Please drop me at Omeda station
Week 5	How many family members ?
Week 6	Please guide me how to use
Week 7	What happened?

Week 8	What is your hobby?	
Week 9	I will diet from tomorrow	
Week 10	What you will do in summer vacations?	
Week 11	I also think like this	
Week 12	Which apartment is good?	
Week 13	How will you go?	
Week 14	Will you help me?	
Week 15	I You helped me in different ways	
Week 16	Kanji practice	

Textbooks and Reading Material

1. Textbooks.

Min no nihongo 3rd edition , 25 chapters of the textbook

2. Suggested Readings

2.1. Minna no nihongo 3rd edition

2.2. Genki book published by Japanese author

2.3. Basic kaji book

Teaching Learning Strategies

1. Lectures
2. Discussions
3. Group Work
4. Listening

Assignments: Types and Number with Calendar

1. Weekly vocabulary quizzes
2. Bi-weekly written assignments
3. Oral presentations on given topics
4. Midterm and final exam

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.