

<b>Paper Code</b>	AKRL-111	<b>Cr. Hrs</b>	02
<b>Paper Title</b>	BASIC KOREAN LANGUAGE		
<b>Domain</b>	Arts & Humanities		

<b>Course Introduction</b>
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This course is planned to introduce the Basic Korean language .it will include simple sentences,Instructions and descriptions used in everyday life.To achive this objective basic vocabulary and dialouges will be used.

<b>Learning Outcomes</b>
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On the completion of the course, the students will:

1. Be able to communicate in Korean
2. Make sentences in Korean language.
3. Have situational dialouges.
4. Write paragraphes and short essays.
5. Speaking and pronunciation

<b>Course Content</b>	<b>Assignments/Readings</b>
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<b>Week 1</b>	<b>Unit-I</b> 1.1 Verbs ,Adjectives 1.1.1 Stage presentation	
	<b>Unit-II</b> 2.1 paragraph writing 2.1.1 The Korean vocabulary	
<b>Week 2</b>	Grammar,	
	Speaking skills	
<b>Week 3</b>	Age,	
	Korean class expressions	
<b>Week 4</b>	Rules of changing sound	
	Hello	
<b>Week 5</b>	Have a great weekend	
	Parts of body,Reading	
<b>Week 6</b>	My name is Tuna	

<b>Week 7</b>	There is the post office	
<b>Week 8</b>	I have lunch at 12:30 pm	
<b>Week 9</b>	How may family members do you have	
<b>Week 10</b>	I studed Korean at library	
<b>Week 11</b>	Please give me five apples	
<b>Week 12</b>	There is pharmacy in front of city hall	
<b>Week 13</b>	Let,s met in front of City hall	
<b>Week 14</b>	Would like to have bibim pap	
<b>Week 15</b>	Weather is sunny	
<b>Week 16</b>	Interview prepration	

### Textbooks and Reading Material

**1. Textbooks.**

EPS TOPIC KOREAN LANGUAGE, 10 chapters of the textbook

**2. Suggested Readings**

2.1. EPS TOPIC 2015

2.2. Korean Language 1A

**Note:**

1. Korean language 1B.

2. Korean language2A

### Teaching Learning Strategies

1. Lectures
2. Discussions
3. Group Work

4. Listening

**Assignments: Types and Number with Calendar**

1. Weekly vocabulary quizzes
2. Bi-weekly written assignments
3. Oral presentations on given topics
4. Midterm and final exam

**Assessment**

<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.