Institute of Languages & Linguistics Faculty of Oriental Learning University of the Punjab, Lahore Course Outline



Programme			Course Code	AKRL-122	Credit Hours	2
Course Ti	tle					
		Course	Introduction			
will include	e ser	lanned to introduce the Fund tences, instructions and descent vocabulary and dialouges will	eriptions used in			
		Learnin	ng Outcomes			
1. 2. 3.	Be a Mal Hav Wri	on of the course, the students able to communicate in Korea as sentences in Korean langu re situational dialouges. te paragraphes and short essa aking and pronunciation	an Language age.			
		Course Content		Assign	ments/Read	lings
Week 1	Unit-I 1. Korean Basic overview Unit-II 2.I Usually go play tenis when I have time					
Week 2	I willgo visit JEJU-DO over the break Listning practices			K		
Week 3	Veek 3					
Week 4 This is Hankook furniture, isn't it?						
Week 5	I will wash the dishes Listning practices					
Week 6 Would you like some help setting the table?						

	Please do not jay walk			
Week 7				
	Please use both hands when giving things			
Week 8	to elders			
	Listning practices			
	I wash Korean movies to study the			
Week 9	Korean language			
Week 10	I go to church evey sunday			
	Please take this medication after the meal			
Week 11	Listning practices			
Week 12	Where are you hurting?			
Week 13	I came to open a bank account			
	I Would like to send a post card to			
Week 14	philpine			
Week 15	Can I learn Takwondo			
Week 16	Korean listning			
1 7 4	Textbooks and Reading Material			
1. Textboo	DKS. OPIC KOREAN LANGUAGE, chapters of the textbook	~ 25		
		X 23		
2. Suggested Readings 2.1. EPS TOPIC 2015				
Note:				
1. Korean language 2B.				
1. Kolean				
2.1. EP 2.2. Ko Note:	rean Language 2A			

1.	Lectures	

- Discussions
- Biscussions
 Group Work
- 4. Listening

Assignments: Types and Number with Calendar

Teaching Learning Strategies

- 1. Weekly vocabulary quizzes
- 2. Bi-weekly written assignments
- 3. Oral presentations on given topics
- 4. Midterm and final exam

Assessment						
Sr. No.	Elements	Weightage	Details			
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.			
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.			
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.			