

Paper Code	APAK-111	Cr. Hrs	02
Paper Title	INTRODUCTION TO PAKISTAN STUDIES		
Domain	Arts & Humanities		

Course Introduction

This course provides a basic understanding of the Subject of Pakistan Studies. It highlights the justification of studying the Pakistan Movement and the Political Development after its inception. It covers studying salient features of Pakistan such as its Land, Economy, Human Development, and Domestic, International, and Current Affairs. The course will provide opportunities for students to enhance their content knowledge in disciplines that form the core of Pakistan Studies.

Learning Outcomes

On the completion of the course, the students will know:

1. Create awareness about Pakistan as an enlightened nation by comparing it with the rationale and endeavors for Pakistan's creation
2. Educate themselves about the key concepts in disciplines comprising Pakistan Studies, including History, Geography, Economics, and Political Science
3. Assist themselves in identifying various perspectives on current, persistent, and controversial issues in Pakistan; identify their own position on these issues, and be able to support them

Course Content

Assignments/Readings

Week	Course Content	Assignments/Readings
Week 1	The Subject of Pakistan Studies: Definition, Utility, Scope & Significance	
	Some Common Misconceptions About Pakistan Studies	
Week 2	Pakistan Studies: An Art or Science?	
	Aims & Objectives of the Pakistan Studies as a Subject	
Week 3	Related Disciplines of Pakistan Studies: Geography, History, Political Science, Economics, Sociology, Anthropology, etc.	
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Week 4	Significance of Studying Two-Nations Theory & Ideology of Pakistan	
	Role of History in Pakistan Studies	
Week 5	Role of Geography in Pakistan Studies	

	Role of Economics in Pakistan Studies	
Week 6	Role of Sociology in Pakistan Studies	
	Role of Political Science in Pakistan Studies	
Week 7	Role of International Relations & World Organizations in Pakistan Studies	
	Role of Contemporary National & World Issues in Pakistan Studies	
Week 8	Curriculum of Pakistan Studies: A Critical Review	
	Curriculum of Pakistan Studies: A Critical Review	
Week 9	Learning & Teaching Approaches in Pakistan Studies	
	Learning & Teaching Approaches in Pakistan Studies	
Week 10	Government & NGO's: Role & Response Towards the Discipline of Pakistan Studies	
	Government & NGO's: Role & Response Towards the Discipline of Pakistan Studies	
Week 11	Problems & Solutions in Promoting the Pakistan Studies	
	Problems & Solutions in Promoting the Pakistan Studies	
Week 12	Future Prospects of Pakistan Studies	
	Future Prospects of Pakistan Studies	
Week 13	Teaching & Research in Pakistan Studies at International Level	
	American Institute of Pakistan Studies (AIPS)	
Week 14	British Association for Pakistan Studies	
	The Asia Foundation	
Week 15	Centre for the Study of Pakistan, at SOAS, University of London	
	The Berkeley Pakistan Initiative, at Institute of South Asian Studies, UC Berkeley	
Week 16	Pakistan Chairs at Various Universities i.e. Germany, Egypt, Turkey,	
	Pakistan Chairs at Various Universities i.e. the United Kingdom and China	

Textbooks and Reading Material

1. Textbooks/ Basic Readings.

Aziz, K. K. *The Murder of History in Pakistan: A Critique of History Textbooks Used in Pakistan*. Lahore: Vanguard, 1993.

Jabbar, Javed. *What is Pakistani? 41 Elements of the Unique Pakistani National Identity*. Karachi: Paramount Books, 2019.

Kazmi, Muhammad Raza. *A concise History of Pakistan*. Karachi: Oxford University Press, 2012.

Kazmi, Muhammad Reza. *Pakistan Studies*. Karachi: Oxford University Press, 2007.

Cohen, Stephen P. *The Idea of Pakistan*. Washington D. C.: Brookings Institution Press, 2006.

Hashmi, Kiran. "An Analytical Study on Issues, Challenges and Reforms in the Pakistan Studies Curriculum of Secondary Level." *International Journal of Social Sciences and Education* 1, no. 3 (2011).

2. Suggested Readings

Khan, A. *Islam, Politics and the State: The Pakistan Experience*. London: Zed Books, 1985.

Malik, S.R. *The System of Education in Pakistan*. Lahore: National Book Foundation, 1992.

Higher Education Commission. *Curriculum of Pakistan Studies BS 4 Years*. Islamabad: Higher Education Commission, 2013.

Pakistan Study Centre. *Proceedings of National Conference on Pakistan Studies Curriculum*. Peshawar: Pakistan Study Centre, University of Peshawar, 2014.

Raja, Masood Ashraf. *Constructing Pakistan: Foundational Texts and the Rise of Muslim National Identity, 1857–1947*. Karachi: Oxford University Press, 2010.

Shafqat, Saeed. *New Perspectives on Pakistan Visions for the Future*. Karachi: Oxford University Press, 2007.

Siddiqui, Shahid. *Education Policies in Pakistan: Politics, Projections, and Practices*. Karachi: Oxford University Press, 2016.

Smith, N. *Pakistan: History, Culture and Government*. Karachi: Oxford University Press, 2007.

Shami, Pervez Aslam. *Education in Pakistan: Policies and Policy Formulation*. Islamabad: National Book Foundation, 2016.

(Articles)

Ali, M. A. "Teaching of Pakistan Studies", Daily Dawn, Karachi, 09th February 2010. Retrieved from: <http://www.dawn.com/news/862017/teaching-of-pakistan-studies>.

Jalal, Ayesha. "Conjuring Pakistan: History as official Imagining." *International Journal of Middle East Studies* 27, no. 1 (1995): 73-89.

Malik, Sufiana K. "Teaching of Pakistan studies at secondary level: a review." *Elixir Social Studies* 43 (2012): 6738-6745.

Spooner, Brian. "Pakistan Studies in the Age of Globalization." *Pakistan Studies News* 3, no. 2 (2001): 1-5.

Tajuddin, and Memnon Muhammad. "Implementation of Pakistan Studies Curriculum: A Case of Developing Students' Global Perspectives." *JOURNAL OF RESEARCH AND REFLECTIONS IN EDUCATION* 9, no. 2 (2015): 124-133.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay ---8th Week. (5 Marks)
3. Term Paper ----- 16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

