

<b>Paper Code</b>	APSH-111	<b>Cr. Hrs</b>	02
<b>Paper Title</b>	BASIC PASHTO LANGUAGE		
<b>Domain</b>	Arts & Humanities		

<b>Course Introduction</b>		
<p>Basic Pashto Language Course consists of 32 classes, which is designed to ensure that the students are introduced with the basics of Pashto Language and equipped with the fundamental skills in listening, speaking, reading, and writing.</p>		
<b>Learning Outcomes</b>		
<p>On the completion of the course, the students will master the following skills:</p> <ol style="list-style-type: none"> <li>1. Listening: Familiarities with alphabets, articulation of sounds, correct pronunciation, vowel harmony including phrases and expression.</li> <li>2. Speaking: Simple language with correct pronunciation, intonation and appropriate expression.</li> <li>3. Reading: Correct reading for understanding simple texts in the Pashto Language.</li> <li>4. Writing: Short sentences and simple composition.</li> </ol>		
<b>Course Content</b>		<b>Assignments/Readings</b>
<b>Week 1</b>	<p><b>Unit-I</b></p> <p>1.1 Introduction to the teacher, students, course outlines</p> <p>1.2 Introduction to Pashto history and culture</p>	Presentation/ Lecture's notes
	<p><b>Unit-II</b></p> <p>2.1 Relationship &amp; Similarity b/w Pashto &amp; Other Regional languages</p>	Presentation/ Lecture's notes
<b>Week 2</b>	<p><b>Unit-I</b></p> <p>1.1. Ways of Saying Hello and Goodbye</p>	Presentation/ Lecture's notes
	<p><b>Unit-II</b></p> <p>2.1. Greetings and introduction</p>	Presentation/ Lecture's notes
<b>Week 3</b>	<p><b>Unit-I</b></p> <p>1.1. Pashto Script for non-Pashto speakers and Pashto special alphabets</p>	Presentation/ Lecture's notes

	<p style="text-align: center;"><b>Unit-II</b></p> <p>2.1. Self-Introduction Pronoun I am _____</p>	Presentation/ Lecture's notes
<b>Week 4</b>	<p style="text-align: center;"><b>Unit-I</b></p> <p>1.1. An Introduction of the Group. We are _____</p>	Presentation/ Lecture's notes
	<p style="text-align: center;"><b>Unit-II</b></p> <p>2.1. An introduction to second person singular and plural You are _____</p>	Presentation/ Lecture's notes
<b>Week 5</b>	<p style="text-align: center;"><b>Unit-I</b></p> <p>1.1. An introduction to third person singular and plural He is _____ She is _____ It is _____ They are _____</p>	Presentation/ Lecture's notes
	<p style="text-align: center;"><b>Unit-II</b></p> <p>2.1. This is _____ These are _____ 2.2. That is _____ Those are _____</p>	Presentation/ Lecture's notes
<b>Week 6</b>	<p style="text-align: center;"><b>Unit-I</b></p> <p>1.1. Possessive Pronouns (1<sup>st</sup> person singular and plural)</p>	Presentation/ Lecture's notes
	<p style="text-align: center;"><b>Unit-II</b></p> <p>2.1. Possessive Pronouns (2<sup>nd</sup> person singular and plural)</p>	Presentation/ Lecture's notes
<b>Week 7</b>	<p style="text-align: center;"><b>Unit-I</b></p> <p>1.1. Possessive Pronouns (3<sup>rd</sup> person singular and plural)</p>	Presentation/ Lecture's notes
	<p style="text-align: center;"><b>Unit-II</b></p> <p>2.1. Gender Identification (Masculine and Feminine, Singular and Plural)</p>	Presentation/ Lecture's notes
<b>Week 8</b>	<p style="text-align: center;"><b>Unit-I</b></p> <p>1.1. Fruits, Vegetables, week days, seasons, months</p>	Presentation/ Lecture's notes
	<p style="text-align: center;"><b>Unit-II</b></p> <p>2.1. Adjectives</p>	Presentation/ Lecture's notes
<b>Week 9</b>	<p style="text-align: center;"><b>Unit-I</b></p> <p>1.1. Introduction to basic verbs</p>	Presentation/ Lecture's notes
	<p style="text-align: center;"><b>Unit-II</b></p> <p>2.1. Numbers from 1 to 100</p>	Presentation/ Lecture's notes
<b>Week 10</b>	<p style="text-align: center;"><b>Unit-I</b></p> <p>1.1. Telling Time</p>	Presentation/ Lecture's notes
	<p style="text-align: center;"><b>Unit-II</b></p> <p>2.1. Conjugation of simple verbs with the use of 1<sup>st</sup> person singular and plural.</p>	Presentation/ Lecture's notes

<b>Week 11</b>	<b>Unit-I</b> 1.1. Conjugation of simple verbs with the use of 2 <sup>nd</sup> person singular and plural.	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Conjunction of simple verbs with the use of 3 <sup>rd</sup> person singular and plural.	Presentation/ Lecture's notes
<b>Week 12</b>	<b>Unit-I</b> 1.1. Use of negative and interrogative sentences with the use of simple present tense.	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Prepositions / Postpositions	Presentation/ Lecture's notes
<b>Week 13</b>	<b>Unit-I</b> 1.1. Oblique Case 1.2. Gender Identification in Non-living things with conflict vocabulary of Urdu Language (Masculine and Feminine, Singular and Plural)	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Use of 1 <sup>st</sup> Person Singular Pronoun (future) I will _____	Presentation/ Lecture's notes
<b>Week 14</b>	<b>Unit-I</b> 1.1. Use of 1 <sup>st</sup> person plural pronoun (future) We will _____	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Use of 2 <sup>nd</sup> Person Singular and Plural Pronoun in Future Tenses You will _____	Presentation/ Lecture's notes
<b>Week 15</b>	<b>Unit-I</b> 1.1. Use of 3 <sup>rd</sup> Person Singular and Plural Pronoun in Future Tenses He will _____ She will _____ It will _____, They will _____	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Conversion of Present tense into future tense and vice versa	Presentation/ Lecture's notes
<b>Week 16</b>	<b>Unit-I</b> 1.1. Possessive Pronouns Alternatives (1 <sup>st</sup> person singular and plural)	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Possessive Pronouns Alternatives (2 <sup>nd</sup> person singular and plural) 2.2. Possessive Pronouns Alternatives (3 <sup>rd</sup> person singular and plural)	Presentation/ Lecture's notes
<b>Textbooks and Reading Material</b>		
1. Textbooks. Pashto Textbook I, II, III. Khyber Pakhtunkhwa Textbook Board Peshawar.		

## 2. Urdu Pashto Bhol Chal by Dr. Afzal Raza

1. Research Article: Munir, B. (Marhc 2019). Historical Genesis of Pakhtoon with Special Reference to Semitic and Aryan Theories. The Faculty of Oriental Learning. Volume 40, Sr. No. 114 [03-16].  
[http://pu.edu.pk/images/journal/uocc/pdf/7\\_v39\\_114\\_19.pdf](http://pu.edu.pk/images/journal/uocc/pdf/7_v39_114_19.pdf)
2. Teacher's Notes for each class

### Teaching Learning Strategies

1. Presentations
2. Assignments
3. Group discussions
4. Situational Dialogues

### Assignments: Types and Number with Calendar

1. Assignment: 5
2. Quiz: 5
3. Class Participation: 5
4. Attendance: 5
5. Oral Exam / viva voce: 5

### Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.