

<b>Paper Code</b>	APSH-122	<b>Cr. Hrs</b>	02
<b>Paper Title</b>	FUNCTIONAL PASHTO LANGUAGE		
<b>Domain</b>	Arts & Humanities		

### Course Introduction

Basic Pashto Language Course consists of 32 classes, which is designed to ensure that the students are introduced with the basics of Pashto Language and equipped with the fundamental skills in listening, speaking, reading, and writing.

### Learning Outcomes

On the completion of the course, the students will master the following skills:

1. Listening: Familiarities with alphabets, articulation of sounds, correct pronunciation, vowel harmony including phrases and expression.  
Speaking: Simple language with correct pronunciation, intonation and appropriate expression, construction of simple sentences by using present and future
2. Reading: Correct reading for understanding simple texts in the Pashto Language.  
Writing: Construction of simple sentences with the use of present and future tenses.

### Course Content

### Assignments/Readings

	<b>Course Content</b>	<b>Assignments/Readings</b>
<b>Week 1</b>	<b>Unit-I</b> 1.1 Introduction to the teacher, students, course outlines 2 Historical Background of Pashto Language and its literary development.	Presentation/ Lecture's notes, and Research Paper for reading
	<b>Unit-II</b> 2.1 Conversion of Present tense into future tense and vice versa	Presentation/ Lecture's notes
<b>Week 2</b>	<b>Unit-I</b> 1.1. Construction of Sentences by using future tense	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Possessive Pronouns Alternatives (1 <sup>st</sup> person singular and plural)	Presentation/ Lecture's notes
<b>Week 3</b>	<b>Unit-I</b>	Presentation/ Lecture's notes

	1.1. Possessive Pronouns Alternatives 1.2. (2 <sup>nd</sup> person singular and plural)		
	<b>Unit-II</b> 2.1. Possessive Pronouns Alternatives 2.2. (3 <sup>rd</sup> person singular and plural)	Presentation/ notes	Lecture's notes
<b>Week 4</b>	<b>Unit-I</b> 1.1. Gender Identification in Non-living things with conflict vocabulary of Urdu Language 1.2. (Masculine and Feminine, Singular and Plural)	Presentation/ notes	Lecture's notes
	<b>Unit-II</b> 2.1. Body Parts, Family Relationships, and home appliances.	Presentation/ notes	Lecture's notes
<b>Week 5</b>	<b>Unit-I</b> 1.1. Adjectives and its alternatives	Presentation/ notes	Lecture's notes
	<b>Unit-II</b> 2.1. Introduction to basic verbs and its placement in sentences	Presentation/ notes	Lecture's notes
<b>Week 6</b>	<b>Unit-I</b> 1.1. Use of Numbers 1.2. Learning about Measurement	Presentation/ notes	Lecture's notes
	<b>Unit-II</b> 2.1. Telling Time with prepositions by using present and future tense.	Presentation/ notes	Lecture's notes
<b>Week 7</b>	<b>Unit-I</b> 1.1. Conjunctions of advance verbs with the use of 1 <sup>st</sup> person singular and plural in future tenses.	Presentation/ notes	Lecture's notes
	<b>Unit-II</b> 2.1. Conjunctions of advance verbs with the use of 2 <sup>nd</sup> person singular and plural in future tenses.	Presentation/ notes	Lecture's notes
<b>Week 8</b>	<b>Unit-I</b> 1.1. Conjunctions of simple verbs with the use of 3 <sup>rd</sup> person singular and plural in future tenses.	Presentation/ notes	Lecture's notes
	<b>Unit-II</b> 2.1. Use of negative and interrogative sentences with the use of present and future tenses	Presentation/ notes	Lecture's notes
<b>Week 9</b>	<b>Unit-I</b> 1.1. Advanced Prepositions / Postpositions	Presentation/ notes	Lecture's notes
	<b>Unit-II</b> 2.1. Adverbs of time and place	Presentation/ notes	Lecture's notes
<b>Week 10</b>	<b>Unit-I</b> 1.1. Use of 1 <sup>st</sup> Person Singular Pronoun (Past) 1.2. I was _____	Presentation/ notes	Lecture's notes
	<b>Unit-II</b> 2.1. Use of 1 <sup>st</sup> person plural pronoun (Past)	Presentation/ notes	Lecture's notes

	2.2. We were _____		
<b>Week 11</b>	<b>Unit-I</b> 1.1. Use of 2 <sup>nd</sup> Person Singular and Plural Pronoun in Past Tenses 1.2. You were _____	Presentation/ notes	Lecture's notes
	<b>Unit-II</b> 2.1. Use of 3 <sup>rd</sup> Person Singular and Plural Pronoun in Past Tenses 2.2. He was _____ She was _____ It was _____, They were _____	Presentation/ notes	Lecture's notes
<b>Week 12</b>	<b>Unit-I</b> 1.1. Conversion of Present tense into future and past tense and vice versa	Presentation/ notes	Lecture's notes
	<b>Unit-II</b> 2.1. Alternative Pronouns by using Accusative Cases 2.2. (1 <sup>st</sup> person singular and plural)	Presentation/ notes	Lecture's notes
<b>Week 13</b>	<b>Unit-I</b> 1.1. Alternative Pronouns by using Accusative Cases 1.2. (2 <sup>nd</sup> person singular and plural)	Presentation/ notes	Lecture's notes
	<b>Unit-II</b> 2.1. Alternative Pronouns by using Accusative Cases 2.2. (3 <sup>rd</sup> person singular and plural)	Presentation/ notes	Lecture's notes
<b>Week 14</b>	<b>Unit-I</b> 1.1. Idioms, Sayings, folk poetry	Presentation/ notes	Lecture's notes
	<b>Unit-II</b> 2.1. Situational dialogues / conversations	Presentation/ notes	Lecture's notes
<b>Week 15</b>	<b>Unit-I</b> 1.1. Introduction to compound verbs and its placement in sentences	Presentation/ notes	Lecture's notes
	<b>Unit-II</b> 2.1. Reading of Pashto Text from Pashto Textbooks and its comprehension	Presentation/ notes	Lecture's notes
<b>Week 16</b>	<b>Unit-I</b> 1.1. Telling Time with prepositions by using present, future, and past tenses.	Presentation/ notes	Lecture's notes
	<b>Unit-II</b> 2.1. Conjunctions of advance verbs with the use of 1 <sup>st</sup> person singular and plural in Past tenses. 2.2. Conjunctions of advance verbs with the use of 2 <sup>nd</sup> person singular and plural in Past tenses.	Presentation/ notes	Lecture's notes
<b>Textbooks and Reading Material</b>			
<p><b>1. Textbooks.</b> Pashto Textbook I – X. Khyber Pakhtunkhwa Textbook Board Peshawar.</p> <p><b>2. Urdu Pashto Bhol Chal by Dr. Afzal Raza</b></p>			

1. Research Article: Munir, B. (Marhc 2019). Historical Genesis of Pakhtoon with Special Reference to Semitic and Aryan Theories. The Faculty of Oriental Learning. Volume 40, Sr. No. 114 [03-16].  
[http://pu.edu.pk/images/journal/uocc/pdf/7\\_v39\\_114\\_19.pdf](http://pu.edu.pk/images/journal/uocc/pdf/7_v39_114_19.pdf)
2. Teacher's Notes for each class

### Teaching Learning Strategies

1. Presentations
2. Assignments
3. Group discussions
4. Situational Dialogues

### Assignments: Types and Number with Calendar

1. Assignment: 5
2. Quiz: 5
3. Class Participation: 5
4. Attendance: 5
5. Oral Exam / viva voce: 5

### Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.