

<b>Paper Code</b>	ASIN-111	<b>Cr. Hrs</b>	02
<b>Paper Title</b>	BASIC SINDHI LANGUAGE		
<b>Domain</b>	Arts & Humanities		

<b>Course Introduction</b>
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Basic Sindhi Language Course consists of 32 classes, which is designed to ensure that the students are introduced with the basics of Sindhi Language/Culture and equipped with the fundamental skills in listening, speaking, reading, and writing.

<b>Learning Outcomes</b>
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On the completion of the course, the students will master the following skills:

1. Listening: Familiarities with alphabets, articulation of sounds, correct pronunciation, vowel harmony including phrases and expression.
2. Speaking: Simple language with correct pronunciation, intonation and appropriate expression.
3. Reading: Correct reading for understanding simple texts in the Sindhi Language.
4. Writing: Short sentences and simple composition.

<b>Course Content</b>	<b>Assignments/Readings</b>
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<b>Week 1</b>	<b>Unit-I</b> 1.1 Introduction to the teacher, students, course outlines 1.2 Introduction to Sindhi history and culture	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1 Relationship & Similarity b/w Sindhi & Other Regional languages	Presentation/ Lecture's notes
<b>Week 2</b>	<b>Unit-I</b> 1.1. Ways of Saying Hello and Goodbye	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Greetings and introduction	Presentation/ Lecture's notes
<b>Week 3</b>	<b>Unit-I</b> 1.1. Sindhi Script for non-Sindhi speakers and Sindhi special alphabets	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Self-Introduction Pronoun I am _____	Presentation/ Lecture's notes

<b>Week 4</b>	<b>Unit-I</b> 1.1. An Introduction of the Group. We are _____	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. An introduction to second person singular and plural You are _____	Presentation/ Lecture's notes
<b>Week 5</b>	<b>Unit-I</b> 1.1. An introduction to third person singular and plural He is _____ She is _____ It is _____ They are _____	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. This is _____ These are _____ 2.2. That is _____ Those are _____	Presentation/ Lecture's notes
<b>Week 6</b>	<b>Unit-I</b> 1.1. Possessive Pronouns (1 <sup>st</sup> person singular and plural)	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Possessive Pronouns (2 <sup>nd</sup> person singular and plural)	Presentation/ Lecture's notes
<b>Week 7</b>	<b>Unit-I</b> 1.1. Possessive Pronouns (3 <sup>rd</sup> person singular and plural)	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Gender Identification (Masculine and Feminine, Singular and Plural)	Presentation/ Lecture's notes
<b>Week 8</b>	<b>Unit-I</b> 1.1. Fruits, Vegetables, week days, seasons, months	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Adjectives	Presentation/ Lecture's notes
<b>Week 9</b>	<b>Unit-I</b> 1.1. Introduction to basic verbs	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Numbers from 1 to 100	Presentation/ Lecture's notes
<b>Week 10</b>	<b>Unit-I</b> 1.1. Telling Time	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Conjugation of simple verbs with the use of 1 <sup>st</sup> person singular and plural.	Presentation/ Lecture's notes
	<b>Unit-I</b> 1.1. Conjugation of simple verbs with the use of 2 <sup>nd</sup> person singular and plural.	Presentation/ Lecture's notes

<b>Week 11</b>	<b>Unit-II</b> 2.1. Conjunction of simple verbs with the use of 3 <sup>rd</sup> person singular and plural.	Presentation/ Lecture's notes
<b>Week 12</b>	<b>Unit-I</b> 1.1. Use of negative and interrogative sentences with the use of simple present tense.	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Prepositions / Postpositions	Presentation/ Lecture's notes
<b>Week 13</b>	<b>Unit-I</b> 1.1. Oblique Case 1.2. Gender Identification in Non-living things with conflict vocabulary of Urdu Language (Masculine and Feminine, Singular and Plural)	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Use of 1 <sup>st</sup> Person Singular Pronoun (future) I will _____	Presentation/ Lecture's notes
<b>Week 14</b>	<b>Unit-I</b> 1.1. Use of 1 <sup>st</sup> person plural pronoun (future) We will _____	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Use of 2 <sup>nd</sup> Person Singular and Plural Pronoun in Future Tenses You will _____	Presentation/ Lecture's notes
<b>Week 15</b>	<b>Unit-I</b> 1.1. Use of 3 <sup>rd</sup> Person Singular and Plural Pronoun in Future Tenses He will _____ She will _____ It will _____, They will _____	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Conversion of Present tense into future tense and vice versa	Presentation/ Lecture's notes
<b>Week 16</b>	<b>Unit-I</b> 1.1. Possessive Pronouns Alternatives (1 <sup>st</sup> person singular and plural)	Presentation/ Lecture's notes
	<b>Unit-II</b> 2.1. Possessive Pronouns Alternatives (2 <sup>nd</sup> person singular and plural) 2.2. Possessive Pronouns Alternatives (3 <sup>rd</sup> person singular and plural)	Presentation/ Lecture's notes
<b>Textbooks and Reading Material</b>		
1. Textbooks.		
2. Aaien Sindhi Seekhain (Dr. FahmidaHussian)		
<b>Teaching Learning Strategies</b>		

1. Presentations
2. Assignments
3. Group discussions
4. Situational Dialogues

**Assignments: Types and Number with Calendar**

1. Assignment: 5
2. Quiz: 5
3. Class Participation: 5
4. Attendance: 5
5. Oral Exam / viva voce: 5

**Assessment**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.