

Paper Code	ASIN-122	Cr. Hrs	02
Paper Title	FUNCTIONAL SINDHI LANGUAGE		
Domain	Arts & Humanities		

Course Introduction

Functional Sindhi Language Course consists of 32 classes, which is designed to ensure that the students are introduced with the basics and functionalities of Sindhi Language/Culture and equipped with the fundamental skills in listening, speaking, reading, and writing.

Learning Outcomes

On the completion of the course, the students will master the following skills:

1. Listening: Familiarities with alphabets, articulation of sounds, correct pronunciation, vowel harmony including phrases and expression.
2. Speaking: Simple language with correct pronunciation, intonation and appropriate expression.
3. Reading: Correct reading for understanding simple texts in the Sindhi Language.
4. Writing: Short sentences and simple composition.

Course Content		Assignments/Readings
Week 1	Unit-I 1.1 Introduction to the teacher, students, course outlines 1.2 Introduction to Sindhi history and culture	Presentation/ Lecture's notes
	Unit-II 2.1 Relationship & Similarity b/w Sindhi & Other Regional languages	Presentation/ Lecture's notes
Week 2	Unit-I Prepositions / Postpositions	Presentation/ Lecture's notes
	Unit-II 2.1. Oblique Case	Presentation/ Lecture's notes
Week 3	Unit-I Use of First Person Singular Pronoun (future) 1.1. I will _____	Presentation/ Lecture's notes
	Unit-II 2.1. Use of first person plural pronoun (future)	Presentation/ Lecture's notes

	We will _____	
Week 4	Unit-I 1.1 Use of 2 nd Person Singular and Plural Pronoun in Future Tenses You will _____	Presentation/ Lecture's notes
	Unit-II 2.1. Use of 3 rd Person Singular and Plural Pronoun in Future Tenses He will _____ She will _____ It will _____, They will _____	Presentation/ Lecture's notes
Week 5	Unit-I 1.1 Conversion of Present tense into future tense and vice versa	Presentation/ Lecture's notes
	Unit-II 2.1. Possessive Pronouns Alternatives in Oblique case (1 st person singular and plural)	Presentation/ Lecture's notes
Week 6	Unit-I 1.1 Possessive Pronouns Alternatives in Oblique case (2 nd person singular and plural)	Presentation/ Lecture's notes
	Unit-II 2.1. Possessive Pronouns Alternatives in Oblique case (3 rd person singular and plural)	Presentation/ Lecture's notes
Week 7	Unit-I 1.1 Gender Identification in Non-living things with conflict vocabulary of Urdu Language (Masculine and Feminine, Singular and Plural)	Presentation/ Lecture's notes
	Unit-II 2.1. Body Parts, Family Relationships, and home appliances.	Presentation/ Lecture's notes
Week 8	Unit-I 1.1. Adjectives and its alternatives	Presentation/ Lecture's notes
	Unit-II 2.1. Introduction to basic verbs and its placement in sentences	Presentation/ Lecture's notes
Week 9	Unit-I 1.1 Use of Numbers in Thousands, 1.2 Learning about Measurement	Presentation/ Lecture's notes
	Unit-II 2.1. Telling Time with prepositions by using present and future tense.	Presentation/ Lecture's notes
Week 10	Unit-I 1.1. Conjunctions of advance verbs with the use of 1 st person singular and plural in future tenses.	Presentation/ Lecture's notes

	<p align="center">Unit-II</p> <p>2.1. Conjunctions of advance verbs with the use of 2nd person singular and plural in future tenses.</p>	Presentation/ Lecture's notes
Week 11	<p align="center">Unit-I</p> <p>1.1. Conjunctions of simple verbs with the use of 3rd person singular and plural in future tenses.</p>	Presentation/ Lecture's notes
	<p align="center">Unit-II</p> <p>2.1. Use of negative and interrogative sentences with the use of present and future tenses</p>	Presentation/ Lecture's notes
Week 12	<p align="center">Unit-I</p> <p>1.1. Use of to do verbs in Past tense.</p>	Presentation/ Lecture's notes
	<p align="center">Unit-II</p> <p>2.1. Prepositions / Postpositions use of four forms in Sindhi</p>	Presentation/ Lecture's notes
Week 13	<p align="center">Unit-I</p> <p>1.1. Oblique Case Practice with Students 1.2. Gender Identification in Non-living things with conflict vocabulary of Urdu Language (Masculine and Feminine, Singular and Plural)</p>	Presentation/ Lecture's notes
	<p align="center">Unit-II</p> <p>2.1. Use of 1st Person Singular Pronoun (future) Listening through video I will _____</p>	Presentation/ Lecture's notes
Week 14	<p align="center">Unit-I</p> <p>1.1. Use of 1st person plural pronoun (future)Listening through video We will_____</p>	Presentation/ Lecture's notes
	<p align="center">Unit-II</p> <p>2.1. Use of 2nd Person Singular and Plural Pronoun in Future Tenses You will_____</p>	Presentation/ Lecture's notes
Week 15	<p align="center">Unit-I</p> <p>1.1. Use of 3rd Person Singular and Plural Pronoun in Future Tenses He will_____She will_____, It will____, They will_____</p>	Presentation/ Lecture's notes
	<p align="center">Unit-II</p> <p>2.1. Conversion of Present tense into future tense and vice versa</p>	Presentation/ Lecture's notes
Week 16	<p align="center">Unit-I</p> <p>1.1. Possessive Pronouns Alternatives (1st person singular and plural)</p>	Presentation/ Lecture's notes
	<p align="center">Unit-II</p> <p>2.1. Possessive Pronouns Alternatives (2nd person singular and plural) 2.2. Possessive Pronouns Alternatives (3rd person singular and plural)</p>	Presentation/ Lecture's notes
Textbooks and Reading Material		

1. Textbooks.
2. Aaien Sindhi Seekhain (Dr. FahmidaHussian)
- 3.

Teaching Learning Strategies

1. Presentations
2. Assignments
3. Group discussions
4. Situational Dialogues

Assignments: Types and Number with Calendar

1. Assignment: 5
2. Quiz: 5
3. Class Participation: 5
4. Attendance: 5
5. Oral Exam / viva voce: 5

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.