

Paper Code	ASPN-111	Cr. Hrs	02
Paper Title	BASIC SPANISH LANGUAGE		
Domain	Arts & Humanities		

Course Introduction

This course is for beginners, people with very little or no previous experience with Spanish. Please see me if you have taken previous Spanish courses or if you have had other substantive contact with the Spanish language. This semester will provide you with a basic knowledge of Spanish through the practice of speaking, listening, reading and writing, as well as work with cultural materials. Classes will be conducted in Spanish as much as possible and emphasis will be placed on correct pronunciation.

This is a rigorous program of study, which requires the completion of daily written homework assignments and preparation for communicative activities in class. The primary objective of this course is to develop the skills of communication: speaking, listening, reading and writing; and transcultural and technological skills necessary for students to achieve communicative competence, the ability to successfully negotiate meaning in the Spanish language in an increasingly multi-lingual and multi-cultural global community. Classroom policy is based on recent second-language acquisition research, which indicates that the development of communicative competence in the target language requires a maximum of comprehensive input and practice opportunity in the classroom. In accordance with this research, Spanish will be the primary language of instruction and communication in the classroom. Only in necessary cases English will be used. The secondary objective is to integrate multimedia and hypermedia language learning resources, which are destined to enrich and enhance the learning environment outside of the classroom and to provide time for communicative interaction with the instructor and peers in the classroom.

Course pacing: Learners work at different speeds. By reviewing student course evaluations over the years, I feel that I have set the pace that will be of benefit to the greatest number of learners. Nevertheless, the course will still seem too fast for some and too slow for others. If you are in either of these categories, please see your instructor outside of class for help. Spanish 1 is a three credit course. That means that we will meet for class three times a week for an hour each time usually in J5.

Learning Outcomes

On the completion of the course, the students will:

1. Be able to communicate in basic Spanish language
2. Be able to order food at a restaurant
3. Be able to ask for directions
4. Be able to ask basic personal questions
5. Be able to go shopping

Course Content

Assignments/Readings

Week 1	Unit-I Spanish Speaking Countries Vocabulary: Greetings and meetings. Introductions. Dialogue Pronunciation of the Spanish alphabets. Phonetics	Memorize all vocabulary Write a dialogue
	The Spanish you know (recognizing words) False friends (words that are written the same but have different meanings)	As above
Week 2	Unit-II Reading practice. Dialogue Vocabulary: The family	Memorize all vocabulary Write a dialogue including all terminology learned
	Articles. Gender changes Numbers The verb tener	As above
Week 3	Vocabulary: Food Plurals The verb to be part I	Memorize all vocabulary Write a dialogue including all terminology learned
	Dialogue The verb to eat Other verbs related to eating	As above
Week 4	Vocabulary: The House and house belongings The verb to be part II	Memorize all vocabulary Write a dialogue including all terminology learned
	Possessives de, mi, tu , tuyo, su, suyo... Useful questions. Location	As above
Week 5	Telling time More useful expressions Help to form sentences	Memorize all vocabulary Write a dialogue including all terminology learned
	Regular verbs: The –ar, -er-ir, verb families	As above
Week 6	Reading Practice. Dialogue Negation Prepositions Vocabulary: Colors, clothing items	Memorize all vocabulary Write a dialogue including all terminology learned
	Verbs “poner” and “vestir” Present, past, future Ordinal numbers	As above

Week 7	The difference between “por” and “para” Asking where is...? It’s here.../there...	Memorize all vocabulary Write a dialogue including all terminology learned
	Vocabulary: Describing words; Alto, bajo, delgado, grueso, joven, viejo, rubio, moreno, simpatico, antipatico.	
	The verb ir, present, past, future	As above
	The verb to be: present, past, future	
Week 8	Hobbies: Hobbies vocabulary Verbs ending in -ar, -er, ir	Memorize all vocabulary Write a dialogue including all terminology learned
	MIDTERM	As above
Week 9	Shopping: Foods and prices	Memorize all vocabulary Write a dialogue including all terminology learned
	Verbs related to shopping	As above
Week 10	Holidays: What can be done on holidays?	Memorize all vocabulary Write a dialogue including all terminology learned
	Weather, hotels, transport	As above
Week 11	Family and friends	Memorize all vocabulary Write a dialogue including all terminology learned
	Parties and celebrations	As above
Week 12	Studies, jobs and professions	Memorize all vocabulary Write a dialogue including all terminology learned
	Job interviews	As above
Week 13	Animals and pets	Memorize all vocabulary Write a dialogue including all terminology learned
	My things and my pets	As above
Week 14	Life in other countries	Memorize all vocabulary Write a dialogue including all terminology learned
	Social media and technology	As above
Week 15	REVISION OF ALL MATERIALS LEARNED	Memorize all vocabulary Write a dialogue including all terminology learned
		As above
Week 16	REVISION OF ALL MATERIALS LEARNED	Memorize all vocabulary Write a dialogue including all terminology learned

	FINAL EXAM		As above
Textbooks and Reading Material			
Textbooks:			
<p>Maldonado Garcia, M.I. (2004) Introduction to the Study of Spanish. Lahore: Urdu Bazar</p> <p>Conrad J. Smitt (2008) Spanish Grammar (Fifth Edition). New York: McGrall Hill</p>			
Teaching Learning Strategies			
<ol style="list-style-type: none"> 1. Reading practice 2. Writing practice 3. Audio practice 4. Speaking practice 			
Assignments: Types and Number with Calendar			
<ol style="list-style-type: none"> 1. Every week vocabulary memorization 2. Grammar practice of verbs and other parts of speech 3. Dialogue including all material learned 			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.