

Paper Code	ASPN-122	Cr. Hrs	02
Paper Title	FUNCTIONAL SPANISH LANGUAGE		
Domain	Arts & Humanities		

Course Introduction

Pre-requisite: Students must have received credit for Spanish I in order to enroll in this class.

The second-semester sequence in Spanish is designed as the logical continuation of the first-semester program. Its principal objective is to sharpen students' skills for communicating in Spanish by providing extensive opportunities to use the language as a vehicle for information interchange and for learning about aspects of the Spanish Speaking world. In the second-semester sequence we will continue with a systematic review of Spanish grammar along with an increased emphasis on reading, writing, speaking and listening skills.

Classroom policy is based on recent second-language acquisition research, which indicates that the development of communicative competence in the target language requires a maximum of comprehensive input and practice opportunity in the classroom. In accordance with this research, Spanish will be the primary language of instruction and communication in the classroom.

The secondary objective is to integrate multimedia and hypermedia language learning resources, which are destined to enrich and enhance the learning environment outside of the classroom and to provide time for communicative interaction with the instructor and peers in the classroom.

Course pacing: Learners work at different speeds. By reviewing student course evaluations over the years, I feel that I have set the pace that will be of benefit to the greatest number of learners. Nevertheless, the course will still seem too fast for some and too slow for others. If you are in either of these categories, please see your instructor outside of class for help.

Learning Outcomes

On the completion of the course, the students will be able to communicate at basic-intermediate Spanish

Course Content		Assignments/Readings
Week 1	Greetings, replies and goodbyes Introductions	Memorize all vocabulary Write a dialogue
	Verb revision of the present tense and regular and irregular verbs	As above
Week 2	other grammar content : Why?, porque, tener que, poder + infinitivo, nexos,	Memorize all vocabulary Write a dialogue including all terminology learned

	Dialogical texts Interaction with unknown persons Free time activities, interests and radio interviews	As above
Week 3	Phone communication Punctual actions in the past Past experiences and travel	Memorize all vocabulary Write a dialogue including all terminology learned
	Explain similarities and differences Expressing feelings through verbal and non-verbal communication	As above
Week 4	Preterito indefinido: regular and irregular verbs Temporal markers of preterito indefinido	Memorize all vocabulary Write a dialogue including all terminology learned
	Questions with pronouns and adverbs Prepositions: a, en and de	As above
Week 5	Speaking about the recent past Expressing past actions in the present time Give information where actions and experiences do not need to mark the time	Memorize all vocabulary Write a dialogue including all terminology learned
	Preterito perfecto Temporal markers: hoy, esta mañana, hace unos minutos	As above
Week 6	Vocabulary: Feelings and sensations Texts Family lexicon	Memorize all vocabulary Write a dialogue including all terminology learned
	Daily activities	As above
Week 7	Historical facts Important moments in people's lives	Memorize all vocabulary Write a dialogue including all terminology learned
	Give and ask information about someone's cv Ask for a job	As above
Week 8	Preterito indefinido: Irregular forms Temporal markers: al cabo de, a los, después de, desde, hasta, de... a	Memorize all vocabulary Write a dialogue including all terminology learned
	MIDTERM	As above
Week 9	Difference between preterito indefinido and perfecto Temporal markers of frequency: nunca, ya, todavía no alguna vez... Identify and define Describe persons, objects, places	Memorize all vocabulary Write a dialogue including all terminology learned
	Make comparisons Express obligation, permission and prohibitions	As above
Week 10	Explain news Talk about social norms	Memorize all vocabulary Write a dialogue including all terminology learned

	General uses of ser and estar Comparisons: Equality, inferiority, superiority Irregular comparatives	As above
Week 11	Poder, deber + infinitive Se puede, se debe + infinitive Esta permitido/prohibido + infinitivo	Memorize all vocabulary Write a dialogue including all terminology learned
	Leisure magazine article Descriptive text Normative text	As above
Week 12	Vocabulary related to weddings Vocabulary related to technological advances	Memorize all vocabulary Write a dialogue including all terminology learned
	Vocabulary related to feelings related to learning	As above
Week 13	Describe persons and habitual actions in the past Evoque memories	Memorize all vocabulary Write a dialogue including all terminology learned
	Compare qualities and actions. Establish differences Speak of facts and habits in present and past	As above
Week 14	Morphology and uses of the imperfect preterit Temporal markers of preterito imperfect: antes, mientras, siempre, todos los días, cuando	Memorize all vocabulary Write a dialogue including all terminology learned
	Contrast between preterito imperfect/presente Soler + infinitivo	As above
Week 15	REVISION OF ALL MATERIALS LEARNED	Memorize all vocabulary Write a dialogue including all terminology learned
		As above
Week 16	REVISION OF ALL MATERIALS LEARNED	Memorize all vocabulary Write a dialogue including all terminology learned
	FINAL EXAM	As above
Textbooks and Reading Material		
Text books: (2013) Nuevo Prisma A2 Curso de Español para Extranjeros. Libro del Alumno. Madrid: Editorial Edinumen		
Teaching Learning Strategies		

1. Reading practice
2. Writing practice
3. Audio practice
4. Speaking practice

Assignments: Types and Number with Calendar

1. Every week vocabulary memorization
2. Grammar practice of verbs and other parts of speech
3. Dialogue including all material learned

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.