

<b>Paper Code</b>	ATUR-111	<b>Cr. Hrs</b>	02
<b>Paper Title</b>	BASIC TURKISH LANGUAGE		
<b>Domain</b>	Arts & Humanities		

<b>Course Introduction</b>		
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<p>This course is designed to introduce students to the basics of the Turkish language, including its grammar, vocabulary, pronunciation, and conversational skills. The course will provide a foundation for understanding and using Turkish in everyday situations and cultural contexts.</p>		
<b>Learning Outcomes</b>		
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> <li>1. Understand and use basic Turkish grammar structures.</li> <li>2. Acquire a foundational Turkish vocabulary.</li> <li>3. Pronounce Turkish words correctly.</li> <li>4. Engage in simple Turkish conversations.</li> <li>5. Comprehend basic written and spoken Turkish.</li> </ol>		
<b>Course Content</b>		<b>Assignments/Readings</b>
<b>Week 1</b>	<p><b>Unit-I</b></p> <p>Unit-I: Introduction to Turkish Language*</p> <ul style="list-style-type: none"> <li>- 1.1 Overview of Turkish Language</li> <li>- 1.1.1 History and Importance of Turkish</li> </ul>	<p><b>Assignment:</b> Practice writing the Turkish alphabet.</p> <p><b>Reading:</b> Introduction to the Turkish alphabet and basic pronunciation guide.</p> <p>.</p>
	<p><b>Unit-II</b></p> <ul style="list-style-type: none"> <li>- *Unit-II: Basic Turkish Grammar*</li> <li>- 2.1 Sentence Structure</li> <li>- 2.1.1 Nouns and Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Assignment:</b> Write five simple sentences using basic Turkish sentence structure.</li> <li>- <b>Reading:</b> Basic grammar rules focusing on simple sentence structure and common nouns.</li> </ul>
<b>Week 2</b>	<p><b>Unit-III</b></p> <p>Unit-III: Turkish Vocabulary Building*</p> <ul style="list-style-type: none"> <li>- 3.1 Everyday Vocabulary</li> </ul>	<p><b>Assignment:</b> Create flashcards for everyday vocabulary and use them in</p>

	<ul style="list-style-type: none"> <li>- 3.1.1 Greetings and Introductions <ul style="list-style-type: none"> <li>o</li> </ul> </li> </ul>	<p>a short dialogue.</p> <ul style="list-style-type: none"> <li>- <b>Reading:</b> Vocabulary list of common everyday words and phrases.</li> </ul>
	<p><b>Unit-IV</b></p> <p>Unit-IV: Pronunciation and Phonetics*</p> <ul style="list-style-type: none"> <li>- 4.1 Turkish Alphabet and Sounds <ul style="list-style-type: none"> <li>- 4.1.1 Vowels and Consonants</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- <b>Assignment:</b> Practice pronouncing the Turkish alphabet and record yourself.</li> <li>- <b>Reading:</b> Guide to Turkish vowels and consonants with pronunciation tips.</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>- *<b>Unit-V:</b> Basic Conversations in Turkish*</li> <li>- 5.1 Common Phrases <ul style="list-style-type: none"> <li>- 5.1.1 Asking and Answering Questions</li> </ul> </li> </ul>	<p>Writesentences using common Turkish phrases.</p>
	<p><b>Unit-VI:</b> Listening Comprehension*</p> <ul style="list-style-type: none"> <li>- 6.1 Understanding Spoken Turkish <ul style="list-style-type: none"> <li>- 6.1.1 Basic Dialogues</li> </ul> </li> </ul> <p>o</p>	<ul style="list-style-type: none"> <li>- <b>Assignment:</b> Practice listening to and understanding basic dialogues.</li> <li>- <b>Reading:</b> Basic dialogues and spoken Turkish</li> </ul>
Week 4	<p><b>Unit-VII:</b> Reading Comprehension*</p> <ul style="list-style-type: none"> <li>- 7.1 Reading Simple Texts <ul style="list-style-type: none"> <li>- 7.1.1 News Articles and Short Stories</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- <b>Assignment:</b> Conjugate ten common Turkish verbs in the present tense.</li> <li>- <b>Reading:</b> Simple Turkish texts and short stories.</li> </ul>
	<ul style="list-style-type: none"> <li>- *<b>Unit-VIII:</b> Writing in Turkish*</li> <li>- 8.1 Writing Simple Sentences <ul style="list-style-type: none"> <li>- 8.1.1 Descriptive Writing</li> </ul> </li> </ul>	<p>Write descriptive sentences in Turkish.</p>
Week 5	<p><b>Unit-IX:</b> Turkish Culture and Customs*</p> <ul style="list-style-type: none"> <li>- 9.1 Cultural Practices <ul style="list-style-type: none"> <li>- 9.1.1 Holidays and Traditions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- <b>Assignment:</b> Write a dialogue about shopping for food.</li> <li>- <b>Reading:</b> Shopping dialogues and vocabulary related to food.</li> </ul>

	<p><b>Unit-X:</b> - *Unit-X: Directions and Places*</p> <ul style="list-style-type: none"> <li>- 10.1 Asking for Directions</li> <li>- 10.1.1 Describing Locations</li> </ul>	<p>- <b>Assignment:</b> Create a dialogue asking for and giving directions.</p> <p>- <b>Reading:</b> Phrases for asking and giving directions.</p>
Week 6	<p>*</p> <p><b>Unit-XI:</b> Shopping*</p> <ul style="list-style-type: none"> <li>- 11.1 Common Phrases for Shopping</li> <li>- 11.1.1 Bargaining</li> </ul>	<p>- <b>Assignment:</b> Write a dialogue about bargaining at a market.</p> <p>-<b>Reading:</b> Common phrases for shopping and bargaining.</p>
	<p>- <b>Unit-XII:</b> : Weather and Seasons*</p> <ul style="list-style-type: none"> <li>- 12.1 Weather Vocabulary</li> <li>- 12.1.1 Describing the Weather</li> </ul> <p>*</p>	<p>- <b>Assignment:</b> Describe the weather in a short paragraph.</p> <p>- <b>Reading:</b> Weather vocabulary and expressions.</p>
Week 7	<p><b>**Unit-XIII:</b> Daily Activities*</p> <ul style="list-style-type: none"> <li>- 13.1 Routine Activities</li> <li>- 13.1.1 Telling Time</li> </ul>	<p>- <b>Assignment:</b> Summarize a short Turkish story in your own words.</p> <p>- <b>Reading:</b> Simple Turkish reading passages.</p>
	<p><b>Unit-XIV:</b></p> <ul style="list-style-type: none"> <li>- XIV: Transportation*</li> <li>- 14.1 Vocabulary for Transportation</li> <li>- 14.1.1 Asking about Schedules</li> </ul>	<p>- <b>Assignment:</b> Summarize a short Turkish story in your own words.</p> <p>- <b>Reading:</b> Simple Turkish reading passages.</p>
Week 8	<p><b>Unit-XV: Health and Emergencies*</b></p> <ul style="list-style-type: none"> <li>- 15.1 Common Health Terms</li> <li>- 15.1.1 Describing Symptoms</li> </ul> <p><b>Unit-XVI: Review and Practice*</b></p> <ul style="list-style-type: none"> <li>- 16.1 Review of Key Topics</li> <li>- 16.1.1 Practice Exercises</li> </ul>	<p><b>Assignment:</b> Listen to a short audio text and answer comprehension questions.</p> <p>- <b>Assignment:</b> Review key topics covered in the course.</p> <p>- <b>Reading:</b> Review exercises and key vocabulary.</p>
	<p><b>Unit-XVII: Hobbies and Interests*</b></p>	<p><b>Assignment:</b> Write about</p>

	<ul style="list-style-type: none"> <li>- 17.1 Talking about Hobbies</li> <li>- 17.1.1 Expressing Likes and Dislikes</li> </ul>	<p>your hobbies in Turkish.  <b>Reading:</b> Vocabulary and expressions related to hobbies and interests.</p>
<b>Week 9</b>	<p><b>*Unit-XVIII:</b> Simple Past Tense*</p> <ul style="list-style-type: none"> <li>- 18.1 Forming the Simple Past</li> <li>- 18.1.1 Common Verbs in Past Tense</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Assignment:</b> Write ten simple sentences in Turkish using the past tense.</li> <li>- <b>Reading:</b> Writing basic sentence structures.</li> </ul>
	<p><b>Unit-XIX:</b> Future Plans*</p> <ul style="list-style-type: none"> <li>- 19.1 Talking about the Future</li> <li>- 19.1.1 Making Plans and Predictions</li> </ul>	<p><b>Assignment:</b> Write ten simple sentences in Turkish.  <b>Reading:</b> Writing basic sentence structures.</p>
<b>Week 10</b>	<p><b>*Unit-XX:</b> Invitations and Social Events*</p> <ul style="list-style-type: none"> <li>- 20.1 Inviting Someone</li> <li>- 20.1.1 Accepting and Declining Invitations</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Assignment:</b> Write a short paragraph about inviting someone and accepting/declining invitations.</li> <li>- <b>Reading:</b> Writing short paragraphs.</li> </ul>
	<p><b>*Unit-XXI:</b> Describing People*</p> <ul style="list-style-type: none"> <li>- 21.1 Physical Appearance</li> <li>- 21.1.1 Personality Traits</li> </ul> <p><b>*Unit-XXII:</b> Making Comparisons*</p>	<ul style="list-style-type: none"> <li>- <b>Assignment:</b> Write a short paragraph describing physical appearance and personality traits.</li> <li>- <b>Reading:</b> Writing short paragraphs.</li> </ul>
<b>Week 11</b>	<p><b>Unit-XXIII:</b> House and Home*</p> <ul style="list-style-type: none"> <li>- 23.1 Rooms and Furniture</li> <li>- 23.1.1 Describing Your Home</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Assignment:</b> Research and present on a Turkish tradition related to home life.</li> <li>- <b>Reading:</b> Cultural aspects of Turkish traditions.</li> </ul>
	<p><b>Unit-XXIV:</b> Jobs and Occupations*</p> <ul style="list-style-type: none"> <li>- 24.1 Common Jobs - 24.1.1 Talking about Work</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Assignment:</b> Research and present on a Turkish tradition related to work life.</li> </ul>

		- <b>Reading:</b> Cultural aspects of Turkish traditions.
<b>Week 12</b>	- <b>*Unit-XXV: Travel and Holidays*</b> - 25.1 Travel Vocabulary - 25.1.1 Planning a Trip	<b>Assignment:</b> Write a recipe for a Turkish dish as if planning for a holiday. <b>Reading:</b> Overview of Turkish cuisine.
	<b>Unit-XXVI: Giving Opinions*</b> - 26.1 Expressing Opinions - 26.1.1 Agreeing and Disagreeing	<b>Assignment:</b> Write a recipe for a Turkish dish and include your opinion on it. - <b>Reading:</b> Overview of Turkish cuisine.
<b>Week 13</b>	- <b>*Unit-XXVII: Celebrations and Festivals*</b> - 27.1 Talking about Festivals - 27.1.1 Celebrations in Turkey	<b>Assignment:</b> Participate in a class dialogue exercise. <b>Reading:</b> Speaking exercises and in-class dialogues.
	<b>Unit-XXVIII: Media and Entertainment*</b> - 28.1 Talking about TV and Movies - 28.1.1 Discussing Music	<b>Assignment:</b> Participate in a class dialogue exercise. <b>Reading:</b> Speaking exercises and in-class dialogues.
<b>Week 14</b>	<b>Unit-XXIX: Nature and Environment*</b> - 29.1 Nature Vocabulary - 29.1.1 Environmental Issues	- <b>Assignment:</b> Create a dialogue based on a daily life situation involving nature. - <b>Reading:</b> Dialogues for daily life situations
	- <b>*Unit-XXX: Technology*</b> - 30.1 Talking about Gadgets - 30.1.1 Using the Internet	- <b>Assignment:</b> Create a dialogue based on a daily life situation involving technology. - <b>Reading:</b> Dialogues for daily life situations.
<b>Week 15</b>	- <b>*Unit-XXXI: Cooking and Recipes*</b> - 31.1 Cooking Vocabulary - 31.1.1 Following a Recipe	- <b>Assignment:</b> Prepare for a comprehensive review session by writing a Turkish recipe.

		- <b>Reading:</b> General review of all learned topics..
	- <b>*Unit-XXXII: Clothes and Fashion*</b> - 32.1 Clothing Vocabulary - 32.1.1 Talking about Culture	- <b>Assignment:</b> Prepare for a comprehensive review session by describing Turkish clothing. - <b>Reading:</b> General review of all learned topics.
<b>Week 16</b>	<b><i>Review and Final Preparations*</i></b> - 16.1 Course Recap - 16.1.1 Mock Exams and Practice Tests	- <b>Assignment:</b> Complete the final assessment preparation exercises. - <b>Reading:</b> Preparation for the final exam.

### Textbooks and Reading Material

#### 1. **Textbooks\***

- In the detailed course outline, one may mention chapters of the textbook with the content topics.

#### **\*Weeks 1-17:\***

- **\*Textbook:\*** "Yunus Emre Institute Turkish Course Book A1"

- **\*Week 1:\*** Chapter 1: Introduction to Turkish Language
- **\*Week 2:\*** Chapter 2: Basic Grammar
- **\*Week 3:\*** Chapter 3: Everyday Vocabulary
- **\*Week 4:\*** Chapter 4: Pronunciation
- **\*Week 5:\*** Chapter 5: Basic Conversations
- **\*Week 6:\*** Chapter 6: Listening Comprehension
- **\*Week 7:\*** Chapter 7: Reading Comprehension
- **\*Week 8:\*** Chapter 8: Writing in Turkish
- **\*Week 9-16:\*** Subsequent chapters covering more advanced topics and review sessions
- **\*Week 17:\*** Review and Final Preparations

#### 2. **\*Suggested Readings\***

- Articles, guides, and practice materials from the Yunus Emre Institute, relevant to each week's topic.

#### **\*Note:\***

1. It is preferable to use the latest available editions of books. Mention the publisher and year of publication.
2. The references/bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow the APA 7th Edition publication manual.

### Teaching Learning Strategies

#### 1. **\*Interactive Lectures\*:**

- **\*Lectures supported by discussions and Q&A sessions to encourage active student participation.\***
- **\*Application\*:** Each lecture will introduce new Turkish language concepts (e.g., grammar, vocabulary), followed by discussions to reinforce the material. Q&A sessions will allow students to ask questions and clarify doubts.

**2. \*Group Activities\*:**

- \*Collaborative group work to deepen understanding of topics through teamwork.\*
- \*Application\*: Students will engage in role-plays and dialogue practice in groups to enhance conversational skills. Group activities will include practicing greetings, family introductions, and daily routines.

**3. \*Multimedia Resources\*:**

- \*Use of videos, audio clips, and online resources to enhance learning experiences.\*
- \*Application\*: Integrate Turkish language videos, songs, and interactive online exercises to make learning engaging. Multimedia resources will support pronunciation practice and listening comprehension.

**4. \*Hands-on Activities\*:**

- \*Practical exercises and real-world applications to reinforce theoretical concepts.\*
- \*Application\*: Conduct activities such as mock shopping trips, ordering food at a restaurant, and asking for directions. These exercises will provide practical language usage scenarios.

**Assignments: Types and Number with Calendar**

**1. \*Weekly Written Assignments\*:**

- \*Short essays or reports to be submitted at the end of each week.\*
- \*Application\*: Weekly assignments will cover topics such as self-introduction, describing family members, and daily activities. This will help students practice writing and reinforce vocabulary and grammar learned during the week.

**2. \*Bi-weekly Quizzes\*:**

- \*Quizzes every two weeks to assess understanding of recently covered material.\*
- \*Application\*: Quizzes will test knowledge of numbers, colors, basic grammar, and common phrases. This ensures students are keeping up with the course content.

**3. \*Midterm Project\*:**

- \*\*A larger project to be submitted at the mid-point of the semester, focusing on a specific

**Assessment**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.