Paper Code	NAG-120	Cr. Hrs	03 (Class Credits: 02; Lab Credits: 01)
Paper Title	INTRODUCTION TO SOIL SCIENCE		
Domain	Natural Sciences		

Course Introduction

This course introduces the concepts of soil science for agriculture students at under-graduate level. The students will be able to understand soil properties and their relationship with crop production and environment.

Learning Outcomes

On the completion of the course, the students will:

- 1. Understand the basic principles and concepts of soil science, including soil formation, classification, and physical, chemical, and biological properties
- 2. Develop skills in analyzing soil texture, structure, water retention, nutrient content, and organic matter through laboratory and field experiments.
- 3. Recognize the importance of soils in ecosystems and their role in supporting plant growth, water filtration, and carbon sequestration.
- 4. Apply soil science knowledge to solve real-world problems related to agriculture, environmental management, and land use planning

	Course Content (Theory)	Assignments/Readings		
Week 1	 Unit 1 1.1.Definition of earth, geology and soil science; Disciplines of soil science 1.1.1. Introduction to Soil Science, Definition of earth, geology and soil science 1.1.2. Branches/Disciplines of Soil Science 	Visit library or online sources for recommended books		
Week 2	 Unit 2 2.1. Soil forming rocks and minerals: types and their formation 2.1.1 Soil forming rocks introduction 2.1.2. Types of soil forming rocks 			

Week 3	2.1.3. Soil forming minerals, structural concepts	Model preparation of			
	2.1.4. Layer silicate clay minerals	octahedral and tetrahedral			
		Sheets			
	2.1.5. Soluble and sesquioxide minerals				
Week 4	Unit 3				
	3.1. Weathering of rocks and minerals: parent				
	materials				
	3.1.1. Physical weathering				
	3.1.2. Chemical weathering				
Week 5	Unit 4				
	4.1. Soil formation: processes and factors affecting				
	4.1.1. Soil formation factors				
	4.1.2. Soil formation processes				
Week 6	Unit 5	Preparation of soil profile			
	5.1. Soil profile and its descriptionI reparation of soilmodels				
	5.1.1. Soil profile master soil horizons				
	5.1.2. Diagnostic soil horizons				
	Unit 6				
Week 7	6.1. Physical, chemical and biological properties of				
	soil				
	6.1.1. Physical properties of soil				
Week 8	6.1.2. Chemical properties of soil				
	6.1.3. Biological properties of soil				
	Unit 7				
	7.1. Introduction to soil classification and land use	Visit of Soil Survey of Punjab for Monoliths			
Week 9	capability classes				
	7.1.1. Soil classification importance and system				
	7.1.2. Classification categories				
Week 10	7.1.3. Brief introduction to soil series of Pakistan				
	7.1.4. Land capability classification				
Week 11	Unit 8				

	8.1. Soil organic matter: sources, composition and				
	significance				
	8.1.1. Soil organic matter introduction and				
	significance				
	8.1.2. Soil organic matter sources and composition				
	Unit 9				
Week 12	9.1. Elements essential for plant growth				
W CCK 12	9.1.1. Primary and secondary macro nutrients				
	9.1.2. Micronutrients				
	Unit 10				
	10.1. Organic and inorganic fertilizers				
Wook 13	10.1.1. Introduction to organic and inorganic	Collection of inorganic			
WCCK 15	fertilizers	on charts etc.			
	10.1.2. Difference between organic and inorganic				
	fertilizers				
	Unit 11				
Week 14	11.1. Salt-affected and waterlogged soils				
	11.1.1. Saline, sodic and saline sodic soils				
	11.1.2. Water logged soils				
	Unit 12				
	12.1. Soil and water conservation				
Week 15	12.1.1. Soil conservation introduction and methods				
	12.1.2. Water conservation introduction and				
	methods				
	Unit 13				
Week 16	13.1. Soil and water pollution	Presentation on soil and			
	13.1.1. Soil pollution sources and reclamation	water pollution case studies			
	13.1.2. Water pollution sources and reclamation				
	Course Content (Practical)	Assignments/Readings			
	Unit 1				
Week 1	1.1. Soil sampling and handling				
	1.1.1. Soil compling introduction importance and				
	1.1.1. Son sampling introduction, importance and				

Wook 2	1.1.3. Soil Sampling Demonstration and hand-on	Practical notebook
WCCK 2	training	completion
	Unit 2	
Week 3	2.1. Preparation of saturated soil paste	
	2.1.1. Soil sample preparation for soil paste	
		Practical notebook
week 4	2.1.2. Soil paste preparation and characteristics	completion
	Unit 3	
Week 5	3.1. Determination of soil water contents	
WEEK J	3.1.1. Determination of soil water contents;	
	introduction to the techniques	
Wook 6		Practical notebook
WCCK U	3.1.2. Gravimetric method	completion
	Unit 4	
Wook 7	4.1. Analysis of irrigation water, report writing and	
WCCK /	interpretation	
	4.1.1. Irrigation water analysis demonstration	
Week 8	4.1.2. Irrigation water analysis hand-on training	Practical notebook
		completion
	Unit 5	
Week 9	5.1. Determination of soil texture and bulk density	
	5.1.1. Soil texture determination by hydrometer	
Week 10	5.1.2. Soil bulk density determination by core	Practical notebook
WEEK IU	method	completion
	Unit 6	
Week 11	6.1. Fertilizers: Identification, composition and	
	calculation of nutrient percentage	
	6.1.1. Fertilizer identification and composition	
Week 12	6.1.2. Fertilizer calculation from nutrient	Practical notebook
	recommendation	completion
	Unit 7	
Week 13	7.1. Determination of soil pH and EC	
	7.1.1. Determination of pHs	

Week 14	7.1.2. Determination of ECe		Practical note	book	
				completion	
	Unit 8s				
Week 15	8.1. Determina	tion of soil organ	nic matter		
	8.1.1. Solution	8.1.1. Solution and sample preparation			
Week 16	8 1 2 Soil org	anic matter proc	edure	Practical note	book
	01.2. 5011 012	une matter proc	cutie	completion	
		Textbooks a	nd Reading Material		
1 Bas	shir, E. and R. H	Bantel. 2001. So	il Science. National E	ook Foundation, Islama	bad,
Pakista	an.				
2. Brac	ly, N.C. and R.F.	R. Weil. 2007. Th	ne Nature and Properti	es of Soils. 14th Ed. Pea	rson
Educat	ion, Upper Sadd	le River, NJ, US	A.		1 - 1
3. Brac	ly, N.C. and R.R	. Well. 2009. Ele	ments of the Nature ar	a Properties of Soils. 3rd	1 Ea.
A Dec	In Education, Up $D K = 2011 I_{met}$	per Saddle Kiver	, INJ, USA.	ni Duhl Now Dalh: 110	002
4. Das	, D.K. 2011. III	roductory Soli S	science. Siù eu. Kaiya	III Publ. New Delli-110	002,
5 Hill	el D 2008 So	il in the Enviro	nment: Crucible of To	prrestrial Life Elsevier	Inc
Burline	σ ton MA USA		innent. Crucible of T	Lifestilai Life. Liseviei	me.,
6. Sing	ver. M.J. and D.N	N. Munns. 2002.	Soils- An Introduction	n. 5th Ed. Prentice-Hall.	Inc.
Upper	Saddle River. N.	J. USA.			
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		Teaching I	earning Strategies		
1.	Multimedia				
2.	Group discuss	ion			
4.	Quiz/Assignm	ents			
5.	Demonstration	/Activity			
	Assig	gnments: Types	and Number with Ca	lendar	
1.	Visit library or	online sources f	or recommended book	S	
 Model preparation of octahedral and tetrahedral sheets 					
3. Preparation of soil profile models					
 Visit of Soil Survey of Punjab for Monoliths Collection of inorgania fartilizars and their display on shorts ato 					
 Conection of morganic fertilizers and their display on charts etc. Presentation on soil and water pollution case studies 					
7. Practical notebook completion					
		A	ssessment		
Sr. No.	Elements	Weightage		Details	
1.	Midterm Assessment	35%	Written Assessment	at the mid-point of the se	mester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.