

Paper Code	SIR-211	Cr. Hrs	02
Paper Title	FOUNDATIONS OF MUSLIM POLITICAL THOUGHT		
Domain	Social Sciences		

Course Introduction

This course provides an overview of Muslim political thought and institutions from historical, theoretical, and practical perspectives. It explores the development of political ideas in Islam, significant political institutions, and the application of these ideas and institutions in various historical and contemporary contexts.

Learning Outcomes

By the end of this course, students will be able to:

1. Understand the fundamental concepts and principles of Muslim political thought.
2. Analyze the historical development of Islamic political institutions.
3. Evaluate the contributions of key Muslim political thinkers.
4. Examine the relevance and application of Islamic political theories in contemporary Muslim societies.
5. Critically engage with various perspectives on governance in Islam.

Course Content

Week	Topic	
Week 1	Introduction to Muslim Political Thought <ul style="list-style-type: none"> • Definition and scope of political thought in Islam 	
Week 2	<ul style="list-style-type: none"> • Sources of Islamic political theory: Quran, Sunnah, Ijma, and Qiyas • Early Islamic governance: The Rashidun Caliphate 	
Week 3	Classical Islamic Political Theories <ul style="list-style-type: none"> • Al-Farabi's ideal state 	
Week 4	<ul style="list-style-type: none"> • Al-Mawardi's views on political leadership and public law • Ibn Khaldun's theory of the state and political cycles 	

Week 5	Islamic Political Institutions <ul style="list-style-type: none"> • The Caliphate: Concept, evolution, and historical significance 	
Week 6	<ul style="list-style-type: none"> • Shura (Consultation) and its role in governance • Judicial institutions in Islamic governance 	
Week 7	Political Thought in the Ottoman Empire <ul style="list-style-type: none"> • The political structure of the Ottoman Empire 	
Week 8	<ul style="list-style-type: none"> • Contributions of Ottoman scholars to political thought • Comparative analysis with other Islamic empires 	
Week 9	Mid Term Exam	
Week 10	Reformist and Modernist Movements <ul style="list-style-type: none"> • 19th and 20th-century reformist thinkers: Jamal al-Din al-Afghani, Muhammad Abduh 	
Week 11	<ul style="list-style-type: none"> • Modernist approaches to Islamic political thought: Iqbal, Maududi 	
Week 12	Contemporary Muslim Political Thought <ul style="list-style-type: none"> • Political Islam: Movements and ideologies 	
Week 13	<ul style="list-style-type: none"> • Case studies of contemporary Muslim-majority countries • The role of Islam in modern state governance 	
Week 14	Islam and Democracy <ul style="list-style-type: none"> • Compatibility of Islam with democratic principles • Various models of Islamic democracy • Criticisms and defenses 	
Week 15	Review and Case Studies <ul style="list-style-type: none"> • Comparative analysis of Islamic political systems • Case studies on the application of Islamic 	

	political thought in contemporary contexts									
Week 16	Final Term Exam									
Textbooks and Reading Material										
<ol style="list-style-type: none"> 1. "Islamic Political Thought: An Introduction" by Gerhard Bowering <ul style="list-style-type: none"> ○ Provides a comprehensive introduction to the major themes and developments in Islamic political thought. 2. "The Political Aspects of Islamic Philosophy" by Charles E. Butterworth <ul style="list-style-type: none"> ○ Explores key political ideas of major Muslim philosophers. 3. "Islam and the Political Order" by Ian Netton <ul style="list-style-type: none"> ○ Discusses the political organization and institutions in Muslim societies. 4. "The Muqaddimah: An Introduction to History" by Ibn Khaldun, translated by Franz Rosenthal <ul style="list-style-type: none"> ○ A seminal work that provides insight into Ibn Khaldun's views on society, state, and politics. 5. "Al-Mawardi's Theory of the Caliphate" by Wafaa H. Wahba <ul style="list-style-type: none"> ○ Examines Al-Mawardi's political thought and its significance in the development of Islamic political theory. 6. "Political Islam: A Critical Reader" edited by Frederic Volpi <ul style="list-style-type: none"> ○ A collection of essays that critically examines the various aspects and interpretations of political Islam. 7. "Modern Islamic Political Thought" by Hamid Enayat <ul style="list-style-type: none"> ○ Provides a detailed analysis of modern Islamic political thought and key reformist thinkers. <p>Additional Resources</p> <ul style="list-style-type: none"> • Journals: Islamic Studies, The Muslim World, Journal of Islamic Political Studies • Websites: Islamic Heritage Project, Al-Islam.org, Muslim Philosophy 										
Teaching Learning Strategies										
<ul style="list-style-type: none"> • Attendance: Students are expected to attend all classes and participate actively in discussions. • Assignments: All assignments must be submitted on time. Late submissions will incur a penalty. • Academic Integrity: Students must adhere to academic integrity guidelines, avoiding plagiarism and dishonest practices. 										
Assignments: Types and Number with Calendar										
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">1. Class Quiz</td> <td style="width: 50%;">5 marks</td> </tr> <tr> <td>2. Short Test</td> <td>5 marks</td> </tr> <tr> <td>3. Presentations</td> <td>5 marks</td> </tr> <tr> <td>4. Assignment</td> <td>10 marks</td> </tr> </table>			1. Class Quiz	5 marks	2. Short Test	5 marks	3. Presentations	5 marks	4. Assignment	10 marks
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Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.