

Paper Code	SPS-211	Cr. Hrs	02
Paper Title	INTRODUCTION TO SOCIAL INSTITUTIONS& CIVIC EDUCATION		
Domain	Social Sciences		

Course Introduction	
<p>This course examines the structure and function of social institutions and their impact on individual and collective behaviour. It covers the processes of socialization, the role of various agents in socializing individuals, and the complexities of social stratification. Special emphasis is placed on the role of government, civil society, and social institutions in Pakistan. Additionally, the course discusses civic education and responsibilities to foster active and informed citizenship.</p>	
Learning Outcomes	
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Understand the nature and significance of social institutions: Comprehend the fundamental aspects of social institutions and their roles in society. 2. Analyze the process of socialization: Examine how individuals are socialized through different agents and the impact of these agents on personal development. 3. Evaluate the structure of social stratification: Understand various forms of social stratification and their implications for social inequality. 4. Examine the role of civil society and government: Assess the contributions and influences of civil society and government on social institutions. 5. Investigate social mobility and its determinants: Analyze the factors that facilitate or hinder social mobility. 6. Understand individual and collective behavior: Explore the dynamics of individual and collective behavior within social institutions. 7. Explore social institutions in Pakistan: Gain insight into the unique characteristics and challenges of social institutions in Pakistan. 8. Understand civic education and responsibilities: Recognize the importance of civic education and the responsibilities of active citizenship. 	
Course Content	Assignments/Readings
<p>Unit-I</p> <p>Introduction to Social Institutions& Civic Education</p> <ul style="list-style-type: none"> • Definition and characteristics of social institutions • The importance of Civic Education in society 	
<p>Unit-II</p> <p>2.1 Headings</p> <p>2.1.1 Sub-headings</p>	
Week 1	

Week 2	The Process of Socialization <ul style="list-style-type: none"> • Definition and stages of socialization • Theory of socialization <ul style="list-style-type: none"> a) Structural-Functionalism (Social Roles & Symbolic Interaction, Development of self and Identities) 	
Week 3	The Process of Socialization <ul style="list-style-type: none"> • Definition and stages of socialization • Theory of socialization <ul style="list-style-type: none"> a) Structural-Functionalism (Social Roles & Symbolic Interaction, Development of self and Identities) 	
Week 4	Agents of Socialization <ul style="list-style-type: none"> • The role of family in socialization • The impact of education on socialization • Peer groups and their influence • The role of religion in socialization • Media as an agent of socialization 	
Week 5	Agents of Socialization <ul style="list-style-type: none"> • The role of family in socialization • The impact of education on socialization • Peer groups and their influence • The role of religion in socialization • Media as an agent of socialization 	
Week 6	Social Stratification <ul style="list-style-type: none"> • Concepts of caste and class • The role of religion in social stratification • The impact of social stratification on individuals and society 	
Week 7	Civic Education & Civil Society <ul style="list-style-type: none"> • Definition and functions of civic Education • The relationship between civic Education & Civil Society 	
Week 8	Mid Term Exam	
Week 9	The Role of Government in Social Institutions <ul style="list-style-type: none"> • Government policies and their impact on social institutions • The relationship between government and civil 	

	society	
Week 10	Social Mobility <ul style="list-style-type: none"> • Definition and types of social mobility • Factors influencing social mobility • Case studies of social mobility in different societies 	
Week 11	Individual and Collective Behaviour <ul style="list-style-type: none"> • Theories of individual behaviour • Theories of collective behaviour • Case studies of collective behaviour 	
Week 12	Individual and Collective Behaviour <ul style="list-style-type: none"> • Theories of individual behaviour • Theories of collective behaviour • Case studies of collective behaviour 	
Week 13	Social Institutions in Pakistan <ul style="list-style-type: none"> • The structure and function of social institutions in Pakistan • Challenges facing social institutions in Pakistan • Case studies of social institutions in Pakistan 	
Week 14	Social Institutions in Pakistan <ul style="list-style-type: none"> • The structure and function of social institutions in Pakistan • Challenges facing social institutions in Pakistan • Case studies of social institutions in Pakistan 	
Week 15	Civic Education and Responsibilities <ul style="list-style-type: none"> • The importance of civic education • The role of civic education in promoting active citizenship • Responsibilities of citizens in a democratic society 	
Week 16	Final Term Exam	
Textbooks and Reading Material		
1. Textbooks. In the detail course outline, one may mention chapters of the textbook with the content topics		
2. Suggested Readings		

- Berger, P. L., & Luckmann, T. (1966). *The social construction of reality: A treatise in the sociology of knowledge*. Anchor Books.
- Chapter 1: The foundations of knowledge in everyday life
- Chapter 2: Society as objective reality
- Blau, P. M., & Duncan, O. D. (1967). *The American occupational structure*. Wiley.
- Chapter 1: The Process of Stratification
- Chapter 4: Occupational Mobility in the United States
- Bowles, S., & Gintis, H. (1976). *Schooling in capitalist America: Educational reform and the contradictions of economic life*. Basic Books.
- Chapter 3: Education, Income, and the Structure of Social Class
-
- Brim, O. G. (1966). Socialization through the life cycle. In O. G. Brim & S. Wheeler (Eds.), *Socialization after childhood: Two essays* (pp. 1-49). Wiley.
- Chapter 1: The Life Cycle and Socialization
-
- Dumont, L. (1980). *Homo hierarchicus: The caste system and its implications* (M. Sainsbury, L. Dumont, & B. Gulati, Trans.). University of Chicago Press.
- Chapter 1: The Nature of Caste Groups
- Chapter 3: Hierarchy and Its Meaning.
- Chapter 1: Definition of Religious Phenomena and of Religion
-
- Edwards, M. (2004). *Civil society*. Polity Press.
- Chapter 1: Civil Society and the State
- Chapter 3: Civil Society and Global Governance
-
- Esping-Andersen, G. (1990). *The three worlds of welfare capitalism*. Princeton University Press.
- Chapter 1: The Three Political Economies of the Welfare State
- Chapter 4: De-commodification in Social Policy
-
- Giddens, A. (1984). *The constitution of society: Outline of the theory of structuration*. University of California Press.
- Chapter 1: Elements of the Theory of Structuration
- Chapter 2: Agency, Act and Action
-
- Goffman, E. (1959). *The presentation of self in everyday life*. Anchor Books.
- Chapter 1: Performances
- Chapter 2: Teams
- Harris, J. R. (1995). Where is the child's environment? A group socialization theory of development. *Psychological Review*, 102(3), 458-489.
- Complete article
-
- Jalal, A. (1995). *Democracy and authoritarianism in South Asia: A comparative and historical perspective*. Cambridge University Press.
- Chapter 2: The Colonial State and Political Economy
- Chapter 5: The Post-Colonial State and Politics
-
- McLuhan, M. (1964). *Understanding media: The extensions of man*. McGraw-

Hill.

- Chapter 1: The Medium is the Message
- Chapter 7: Media as Extensions of Man
- - Parsons, T., & Bales, R. F. (1955). *Family, socialization, and interaction process*. Free Press.
- Chapter 1: The Family as a Basic Social Institution
 - Putnam, R. D. (2000). *Bowling alone: The collapse and revival of American community*. Simon & Schuster.
- Chapter 1: Thinking about Social Change in America
- Chapter 4: The Strange Disappearance of Civic America
- Chapter 9: Civic Disengagement in Contemporary America
- Chapter 24: Toward an Agenda for Social Capitalists
- - Skocpol, T. (1985). Bringing the state back in: Strategies of analysis in current research. In P. B. Evans, D. Rueschemeyer, & T. Skocpol (Eds.), *Bringing the state back in* (pp. 3-37). Cambridge University Press.
- Complete chapter
- - Sorokin, P. A. (1959). *Social and cultural mobility*. Free Press.
- Chapter 1: The Concept of Social Mobility
- Chapter 3: Types and Channels of Vertical Social Mobility
- - Turner, R. H., & Killian, L. M. (1957). *Collective behavior*. Prentice-Hall.
- Chapter 1: The Field of Collective Behavior
- Chapter 4: The Crowd
- - Weber, M. (1930). *The Protestant ethic and the spirit of capitalism* (T. Parsons, Trans.). Routledge.
- Chapter 4: The Religious Foundations of Worldly Asceticism
- - Weiss, A. M. (1991). *Culture, class, and development in Pakistan: The emergence of an industrial bourgeoisie in Punjab*. Westview Press.
- Chapter 1: Introduction: Class and Culture in Pakistan
- Chapter 4: The Industrial Bourgeoisie
- - Wright, E. O. (1997). *Class counts: Comparative studies in class analysis*. Cambridge University Press.
- Chapter 1: The Structure of Class

Note:

1. It is preferable to use latest available editions of books. Mention the publisher & year of publication.
2. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

- 1.
- 2.
- 3.
- 4.

Assignments: Types and Number with Calendar

- 1.
- 2.
- 3.
- 4.

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.