Paper Code	SSW-222	Cr. Hrs	02
Paper Title	FIELDS OF SOCIAL WORK		
Domain	Social Sciences		

Course Introduction

This course is designed to acquaint students with the diverse range of fields within social work practice. The course covers various areas of practice, highlighting the skills, knowledge, and ethical considerations essential for professional social work.

Learning Outcomes

On the completion of the course, the students will:

- 1. Apply critical thinking to inform and communicate professional judgments.
- 2. Engage diversity and difference in practice.
- 3. Advance human rights and social and economic justice.
- 4. Engage in research-informed practice and practice-informed research.

Course Content			Assignments/Readings
	Unit-I		
Week 1-3	1.1 Social Wo	ork with Children	
	1.1.1	Child Protection	
	1.1.2	Advocacy	
	1.1.3	Residential Care	
	1.1.4	Day Care and Early	
		Childhood Development	
	Unit-II		
	2.1 Social Wo	ork with Elderly	
	2.1.1	Social Security	
Week 4-6	2.1.2	Residential Care	
	2.1.3	Healthcare Services	
	2.1.4	Advocacy	
	2.1.5	Community Support and	
		Engagement	

	Unit-III
	3.1 Social Work with People with
	Disabilities/Special Needs
	3.1.1 Rehabilitation
Week 7-8	3.1.2 Psychiatric Social Work
	3.1.3 Inclusivity
	3.1.4 Advocacy
	3.1.5 Community Integration
Week 9	Mid Term Exam
	Unit-IV
	4.1 Medical and Psychiatric Social Work
	4.1.1 Support for General Patients
	4.1.2 Referral Services and
	Network Building
Week 10- 12	4.1.3 Case Management and
12	Follow-up
	4.1.4 Addressing Health Disparities
	in Pakistan
	4.1.5 Role of Medical Social
	Worker
	Unit-V
	5.1 Social Work and Services in Criminal
	Justice System
	5.1.1 Probation and Parole Services
Week 13- 14	5.1.2 Rehabilitation
1.	5.1.3 Juvenile Delinquency and
	Intervention Programs
	5.1.4 Restorative Justice Practices
	5.1.5 Advocacy
	Unit-VI
Week 15-	6.1 Social Work with Women
16	6.1.1 Residential Services
	6.1.2 Empowerment

	6.1.3	Addressing Gender-Based	
		Violence	
	6.1.4	Health and Reproductive	
		Rights	
	6.1.5	Advocacy	
Week 17	Review of	Review of course	
Week 18	Final Term Exam		

Textbooks and Reading Material

- 1. Butler, I., & Hickman, C. (2011). *Social Work with children and families: getting into practice*. Jessica Kingsley Publishers.
- 2. Chew-Graham, C., Baldwin, R. C., & Burns, A. S. (2008). *Integrated management of depression in the elderly*. Cambridge: Cambridge University Press.
- 3. Ewin, R. D. (2021). *The relationship between vulnerability and the criminal justice system*. Lancaster University (United Kingdom).
- 4. Ferguson, T. H., & Ferguson, H. (2011). *Child protection practice*. Bloomsbury Publishing.
- 5. Goldberg, E. M., & Neill, J. E. (2021). Social work in general practice. Routledge.
- 6. Harris, J., & Tanner, D. (2007). Working with older people. Routledge.
- 7. Ife, J., Soldatić, K., & Briskman, L. (2022). *Human rights and social work*. Cambridge University Press.
- 8. Jenson, J. M., & Fraser, M. W. (Eds.). (2015). *Social policy for children and families: A risk and resilience perspective*. Sage Publications.
- 9. Joyce, P., & Laverick, W. (2022). Criminal justice: An introduction. Routledge.
- 10. Kravchenko, O., & Kucher, G. (2021). Social work with women in the community. *Pedagogika. Studia i Rozprawy*, *30*(30), 91-99.
- 11. Pritchard, J. (1996). Working with elder abuse: a training manual for home care, residential, and day care staff. (*No Title*).
- 12. Schaie, K. W., & Carstensen, L. L. (Eds.). (2006). *Social structures, aging, and self-regulation in the elderly*. Springer Publishing Company.
- 13. Trinder, L., Brandon, M., & Schofield, G. (2016). *Social work with children*. Bloomsbury Publishing.
- 14. Walton, R. G. (2022). Women in social work. Routledge.

Teaching Learning Strategies

- 1. Lectures

- Presentations
 Assignments
 Q/A sessions

Assignments: Types and Number with Calendar

- 1.
- 2.
- 3.
- 4.

Assessment

Sr. No.	Elements	Weightage	Details
5	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
6	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
7	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.