

UNIVERSITY OF THE PUNJAB

NOTIFICATION

It is hereby notified that the Vice-Chancellor has, in exercise of the powers vested in him under Section 15(3) of the University of the Punjab, Act 1973 and in anticipation of the approval of the Academic Council and Syndicate (in the light of HEC letter No. HEC/ACAD/UGEP/2024/6537 dated 19-09-2024) been pleased to approve the inclusion of the course “**Pakistan Studies**” of **two-credits hours** in all the undergraduate degree programs w.e.f. the Academic Session, 2024 and onward. (Copy of HEC letter and course outline is attached).

**Admin. Block,
Quaid-i-Azam Campus,
Lahore.**

**Sd/-
Dr. Ahmad Islam
Registrar**

No. D/ 78 /G.S.

Dated: 15-10-2024.

Copy of the above is forwarded to the following for information and necessary action:-

1. Pro-Chancellor/
Minister of Education,
Govt. of the Punjab, Lahore
2. Members of the Syndicate
3. All the Dean of Faculties
4. All the Heads of the Teaching Departments
5. All the Principal of Affiliated Colleges
6. Treasurer
7. Controller of Examinations
8. Director General, IT
9. Additional Registrar (Affiliation)
10. Deputy Registrar (General)
11. Assistant Registrar (Statutes)
12. Secretary to the Vice-Chancellor
13. Private Secretary to Pro-Vice Chancellor
14. Private Secretary to the Registrar
15. Admin. Officer (Syndicate)

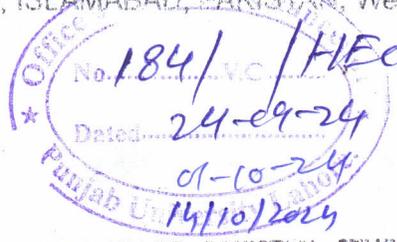


**Dr. Ahmad Islam
Registrar**



HIGHER EDUCATION COMMISSION

H-9, ISLAMABAD, PAKISTAN, Website: <http://www.hec.gov.pk>



College of Statistical Sciences

R/833

Dated: 25-09-24

No. HEC/ACAD/UGEP/2024/6537

Thursday, the September 19, 2024

Prof. Dr. Zia Ul-Qayyum
Executive Director

Subject: OFFERING OF A COURSE OF PAKISTAN STUDIES IN UNDERGRADUATE DEGREE PROGRAMS

OFFICE OF THE REGISTRAR
University of the Punjab, Lahore.

No. 1081 /PS/IGS

Date: 02-10-2024

09-10-2024, 11-10-2024

Respected Vice Chancellor/Rector/Head of the Institute,

السلام عليكم ورحمة الله وبركاته

The Higher Education Commission (HEC) developed the Undergraduate Education Policy (V 1.1) after extensive consultations and feedback from various stakeholders within the higher education sector across the country. This policy, finalized and issued in July 2023, was crafted with the intention of ensuring that students receive a holistic education that prepares them as well-rounded individuals.

02. One of the key components of this policy is the inclusion of a general education requirement, consisting of eleven (11) mandatory courses for all undergraduate degree programs. Among these, the course of "Ideology and Constitution of Pakistan" has been specifically designed to expand the students' knowledge base, building on their prior understanding of Pakistan Studies. However, it is noted that there are some concerns within the higher education community regarding the limited scope of the course as the same does not adequately cover the range of topics around Pakistan Studies. Some universities have also highlighted that their Acts or Charters necessitate the offering of the course of "Pakistan Studies" as a mandatory component for the award of degrees, and that the course of "Ideology and Constitution of Pakistan" may not satisfy this requirement.

03. In view of these concerns and in recognition of the importance of the course of "Pakistan Studies", all the varsities are hereby advised to offer the course of "Pakistan Studies" of two-credits in all undergraduate degree programs without substituting it with the course of "Ideology and Constitution of Pakistan". For the guidance of the varsities, the two-courses as designed by HEC are enclosed with this letter for use and reference.

A. Sohail Khan

(Prof. Dr. Zia Ul-Qayyum)

Vice Chancellors / Rectors / Heads of the Institutes
All Public and Private Sector Universities / DAIs of Pakistan

Ali
24/9/24

Cc. To:-

- The Secretary to the President / Chancellor, Islamic Republic of Pakistan, Islamabad.
- The Secretary to the President / Chancellor, Azad Jammu and Kashmir.
- The Secretary, Ministry of Federal Education and Professional Training, Islamabad.
- The Secretary to the Governor / Chancellor, Punjab, Sindh, Balochistan, Khyber Pakhtunkhwa and Gilgit Baltistan.
- The Secretary HEDs/Universities & Boards Department, all provinces and regions.
- The Chairman, PHEC and SHEC.
- All Concerned Divisions of HEC, Islamabad.



PAKISTAN STUDIES

UGRE POLICY V 1.1 : GENERAL EDUCATION COURSE

Credits:	02
Pre-Requisite:	Nil
Offering:	Undergraduate Degrees
Placement:	1 - 8 Semesters
Type:	General Education
Fields:	All

DESCRIPTION

This course is designed to provide students with a comprehensive exploration of Pakistan's identity, spanning geographical, historical, and cultural dimensions. It delves into the diverse landscapes, ancient civilizations, and rich cultural heritage that define Pakistan. Moreover, it examines the socio-cultural and political transformations in Pakistan over time including democratic transitions and military interventions. The aim of this course is to inculcate in students a nuanced understanding of Pakistan's past, present, and potential future trajectories, enabling them to critically evaluate the complex dynamics shaping the nation's development.

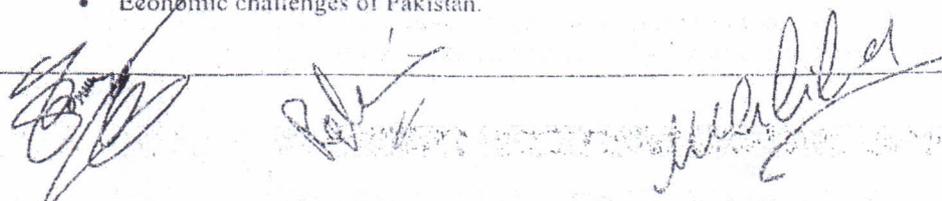
COURSE LEARNING OUTCOMES

By the end of this course, students will be able to:

1. Have enhanced knowledge of the geographical, historical, and political aspects of Pakistan.
2. Understand the society and culture of Pakistan.
3. Understand and explain the socio-economic developments in Pakistan.
4. Explore contemporary issues and challenges faced by Pakistan and their implications for the future.

SYLLABUS

1. Introduction to Pakistan:
 - Geographical location and significance.
 - Historical background: Ancient civilizations in the region.
 - Factors leading to the creation of Pakistan.
2. Political History of Pakistan:
 - Formative phase.
 - Military interventions and democratic transitions.
3. Geography of Pakistan:
 - Physiography: Mountains, plains, plateaus, deserts, valleys and coastal areas.
 - River systems: Indus River and its tributaries.
 - Climatic regions of Pakistan.
4. Society and Culture of Pakistan:
 - Socio-cultural diversity.
 - Languages and literature of Pakistan.
5. Economic Development of Pakistan:
 - Agriculture and industrial sectors of Pakistan.
 - Economic challenges of Pakistan.



6. Contemporary Issues:

- Foreign relations of Pakistan.
- Security challenges: terrorism, extremism, and regional conflicts.
- Environmental problems and sustainable development (SDGs).
- Media and social change.

SUGGESTED INSTRUCTIONAL/READING MATERIALS

1. "Jinnah of Pakistan" by Stanley Wolpert
2. "The Sole Spokesman: Jinnah, the Muslim League, and the Demand for Pakistan" by Ayesha Jalal
3. "The struggle for Pakistan" by Ishtiaq Husain Qureshi
4. "Pakistan, the Formative Phase, 1857-1948" by Khalid B. Sayeed
5. "Pakistan Studies: A Book of Readings" by Sikandar Hayat
6. "Constitutional and Political History of Pakistan" by Hamid Khan
7. "Trek to Pakistan" by Ahmad Saeed and Kh. Mansur Sarwar
8. "Pakistan: A Modern History" by Ian Talbot
9. "Politics in Pakistan: The Nature and Direction of Change" by Khalid B. Sayeed
10. "Physical Geography of Pakistan" by Umar Jahangir
11. "A Geography of Pakistan: Environment, People, and Economy" by Fazle Karim Khan
12. "Pakistan's Foreign Policy: An Historical Analysis" by S. M. Burke
13. "Separatism in East Pakistan" by Rizwan Ullah Kokab
14. "Being Pakistani: Society, Culture and the Arts" by Raza Rumi
15. "Pakistan's Cultural Heritage: Socio-Economic and Technological Aspects" edited by Abdul Jabbar Khan
16. "Language and Politics in Pakistan" by Tariq Rahman
17. "Sociology" by Horton and Hunt
18. "Pakistan in the Twentieth Century: A Political History" by Lawrence Ziring
19. "Economic Development of Pakistan" by Ishrat Husain
20. "Issues in Pakistan's Economy" by S. Zaidi

