



B.Ed(4 Years) Elementary Education

Code	Subject Title	Cr. Hrs	Semester
EDE- 375	Methods of Teaching Social Studies In Elementary Schools	3	6
Year	Discipline		
3	Elementary Education		

Aims/ Objectives

Students will be able to:

- Review/reflect on the nature, methods, key concepts and skills in the disciplines comprising the Social Studies (history, geography, political science, citizenship, anthropology, sociology, economics) and to deepen their understanding regarding their use to educate for informed, responsible and active citizenship
- Recognize diversity and differences as assets and learn to evaluate different perspectives and biases
- Encourage and promote inquiry and critical approach in their teaching practice, thereby engage in critical reflection on their experiences (at the university and in real classrooms) to improve their practice
- Broaden their repertoire of content knowledge, pedagogical strategies, and instructional skills

Syllabus

Meaning, Nature & Scope of Teaching Social Studies

- Meaning and Definition of Social Studies
- Nature and Scope of Social Studies
- Relation of Social Studies with other subjects
- Importance of Teaching of Social Studies

Aims and Objectives of Teaching Social Studies

- Aims of Teaching of Social Studies
- Goals of Teaching Social Studies
- Objectives of Teaching Social Studies
- Objective Development for Teaching Social Studies

Aids in Teachings Social Studies

- Classification of Teaching Aids
- Principles for effective use of Teaching Aids
- Limitations of use of A.V aids
- Development of Social Studies Lab
- Social Studies Library
- Social Studies Museum

Methods of Teaching Social Studies

- Teaching Approaches in Social Studies
- Teaching Methods in social studies
- Teaching strategies in Social Studies
- Teaching Techniques in Social studies
- Characteristics of good teaching methods in Social Studies
- Application of Teaching Methods in Social Studies
- Different methods of teaching Social Studies (Lecture Method, Text Book Method, Story Telling Method, Discussion Method, Question Answer Method, Inquiry Method, Problem Solving Method, Project Method, etc.)

Lesson Planning in Social Studies

- Lesson Planning
- Advantages of Lesson Planning
- Types of Lesson Planning
- Features of Lesson Planning
- Steps in Lesson Planning
- Specimen Lesson Plan

Evaluation in Social Studies

- Meaning of evaluation
- Developing effective evaluation programme for Social Studies
- Different Techniques of evaluation
 - Subjective type tests
 - Objective type tests

Text Books/ Reference Material

Anderson, L. H. (2010). Chains. New York: Atheneum Books for Young Readers.

Brophy, J. and Alleman, J. (2006). Powerful social studies for elementary students. Belmont, CA: Thomson Wadsworth

Bailey, R. (ed) (2000) Teaching Values and Citizenship Across the Curriculum. London: Kogan Page.

Birzea, C. (2000). Education for democratic citizenship: a lifelong learning perspective. Strasbourg: Council of Europe.

Bridges, D. (1986). Dealing with controversy in the curriculum: A philosophical perspective. In J. Wellington (Ed.), Controversial issues in the curriculum. Oxford, UK: Basil Blackwell.

Citizenship Foundation (2004) 'Young People are not politically apathetic says new research'.

Retrieved October 10, 2006, from <http://www.citizenshipfoundation.org.uk/main/news.php?n83>.