

## Combination – I (Pre – Medical Group) Semester – I

<b>Module Code:</b>	Eng - 101
<b>Module title:</b>	English-I (Functional English)
<b>Name of Scheme:</b>	BS Chemistry (4 Years)
<b>Semester :</b>	1 <sup>st</sup>
<b>Module Type:</b>	Compulsory
<b>Module Rating:</b>	3 Credits

### 1. Introduction of the Course:

The main purpose of this course is to guide students in their first year of learning and impart basic study skills. It is designed with the view to enable them to take immediate control of their learning. The course will enable students to devise and follow “study systems” and equip them with the ability to think critically and adopt effective learning strategies.

### 2. Course Objectives

The course aims to:

1. Enhance language skills through grammar, phrases and sentence making.
2. Develop skills for English writing and translation.
3. Enhance listening and speaking skills for wider use

### 3. Course Contents

Basics of Grammar: Parts of speech and use of articles, Sentence structure, Active and passive voice, Practice in unified

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sentence, Analysis of phrase, clause and sentence structure, Transitive and intransitive verb, Punctuation and spelling.

**Comprehension:** Answers to questions on a given text.

**Discussion:** General topics and every-day conversation (topics for discussion to be at the discretion of the teacher keeping in view the level of students).

**Listening:** To be improved by showing documentaries/films carefully selected by subject teachers.

**Translation skills:** Urdu to English

**Paragraph writing:** Topics to be chosen at the discretion of the teacher.

**Presentation skills:** Introduction to presentations and deliberations.

**Note:** *Extensive reading is required for vocabulary building.*

### 4. Teaching-learning Strategies

1. Lectures
2. Group Discussion
3. Laboratory work
4. Seminar/ Workshop

### 5. Learning Outcome:

1. Students are expected to get familiarized with the Basics of Grammar including Parts of speech and use of articles, Sentence structure, Active and passive voice etc.
2. They will learn about the basic rules of paragraph writing and presentation skills.

### 6. Assessment Strategies:

1. Lecture Based Examination (Objective and Subjective)
2. Assignments
3. Class discussion
4. Quiz

5. Tests

### 7. Recommended Readings:

1. Thomson, A.J., Martinet, A.V. 1997. Practical English Grammar and Exercises 3<sup>rd</sup> Ed. Oxford University Press.
2. Boutin, M-C., Brinand, S., Grellet, F. 1993. Writing. Intermediate and Supplementary Skills. Oxford Fourth Impression.
3. Tomlinson, B., Ellis, R. 1992. Reading. Upper Intermediate. Oxford Supplementary Skills. Third Impression.