

SEMESTER-II

ENG – 122

ENGLISH COMPREHENSION – II

Credit Hour: 3

Type: Compulsory

Course Objectives

The aim of the Course is to equip the Students with English Writing Skills and to enable them to understand the prerequisites for effective English writing.

Course Contents

- **Basics of Grammar II**

- Unit No. 4, 5, 8, 9, 11, 12, 13, 16, 18, 20, 22, 23, 24, 26, 28, 29, 30 (Tenses)
- Unit No. 128, 129, 130, 131 (Phrasal Verbs)

Source for this Unit is Eastwood (2005)

- **Reading and Critical Thinking**

- Section 4. Unit No. 12, 13, 14, 15. Practice Unit 3.
- Section 5. Unit No. 16, 17, 18.
- Section 6. Unit No. 19. Practice Unit 4.

Source for this Unit is Ellison (2009).

- **Paragraph Writing II**

The Students are required to know basics of Paragraph Writing with an emphasis on Topic sentences and Supporting sentences and a possible Concluding sentence. (Word Limit Up to 120 words)

Source for this Unit is Arnaudet and Barrett (1981).

- **Study Skills**

- The Students are expected to be proficient in Reading Skills like Skimming, Scanning, Speed Reading and avoiding Faulty Reading Habits.

Course Outcomes

By the end of this Course Students will be able to communicate in correct English, which will help them in their future report writing.

Recommended Books:

Arnaudet, M. L., & Barrett, E. (1981). Paragraph development: A guide for Students of English as a second language. New Jersey: Prentice Hall College

Depreetere, I., & Langford, Chad. (2012). Advance English grammar: A Linguistic approach. New York: Bloomsbury Academic

Eastwood, J. (2005). Oxford practice grammar. USA: Oxford University Press.

Ellison, P. (2009). Focus on comprehension. Singapore: Learners Publishing PVT

Ltd Howe, D.H., Kirkpatrick, T. A., & Kirkpatrick, D. L. (1997). English for undergraduates, Pakistan: Oxford University.

Idress, M. (2011). Guide for GAT general test: Smart Brain. GRE (General, Local). Lahore: Dogar Brothers

Sara, T. (2012). Mastering practical grammar.UK: Palgrave Macmillan

Note: This Course line is taken from Undergraduate studies, University of the Punjab, Lahore.