SEMESTER-IV

Credit Hour: 3

CPSY-211

LIFE DEVELOPMENT

Type: Foundation

Course Objectives

The Course will provide Students insight about the major developmental mile stones and stages of development. It will enable Students to think critically about the developmental issues such as parenting styles, identity crisis, family& culture. It would also help develop an understanding of Developmental theories and their application in the Pakistani cultural context.

Course Contents

Introduction

Nature and scope of developmental Psychology

Historical perspective of developmental

Psychology Research methods for studying developmental changes

Ethical issues in research on developmental Psychology

Theories of Development

Freud"s psychoanalytic theory

Erik Erikson"s psychosocial stages of development

Piaget"s theory of cognitive and moral development

Vygotsky"s socio cognitive cultural theory

Kohlberg"s theory of moral development

• Prenatal Development

Prenatal development phases

Genetic influences in development

Prenatal environmental influences

Infancy

Physical development

Cognitive development in infancy with reference to Piaget's theory

Language development in infancy

Socio emotional development in infancy

Childhood

Physical development

Emotional development

Cognitive development in childhood with reference to Piaget's theory

Personality development (role of familial and extra familial influences)

Adolescence

Physical development

Emotional development

Identity formation in adolescence

Sexual development

Cognitive development in adolescence with reference to Piaget"s theory

Social development

Problems and disturbances in adolescence

Early Adulthood

Physical development

Occupational adjustments

Family adjustments

Middle Adulthood

Physical changes

Social adjustments

Occupational adjustments

Family adjustments

Course Outcomes

At the completion of this Course the Student will be able to identify major developmental milestones think critically about the developmental issues and apply knowledge from Development theories in the Pakistani cultural context.

Recommended Books:

- Boyd, D. B., & Bee, H. (2014). The developing child. (13th ed.). New York: Longman. Berger, K. S. (2012). The developing person through the life span. New York: Worth Publishing Company.
- Brown, C. (2008). Developmental Psychology. London: SAGH Publications
- Ltd Crain, W. (2011). Theories of development. (6th ed.). Boston: Prentice Hall.
- Crain, W. (2010). Theories of development: Concepts and applications. (6th ed.).

 New York: Pearson Higher Education Inc.
- Dunn, W. L. & Craig, J. G. (2013). Understanding Human development (3rd ed.). New Jersey: Pearson
- Dacey, J. S., & Travers, J. F. (2004). Human development. (5th ed.). Boston: McGraw-Hill. Dehn, M. J. (2010). Long term memory problems in children and adolescents. New Jersey: John Wiley and Sons.
- Feldman, R. (2003). Development across the life span. (3rd ed.). New York: Prentice Hall Publishers.
- Hurlock, E. B., (2011). Developmental Psychology: a Life span approach. (5th ed.). New Dehli: McGraw Hill.
- Kail, R. V. (2013). Human development. (6th ed.). Australia: Wadsworth.
- Kaur, R. (2006). Developmental Psychology: New trends & innovations. New Dehli: Deep & Deep.
- Malhomes, V. (2010). Applied research in child and adolescent development. New York: Psychology Press.
- Mishra, R.C. (2009). Developmental Psychology. New Dehli: A.P.A.
- Moshman, D. (2011). Adolescent rationality and development. (3rd ed.). New York: Psychology Press.
- Rathus, S. A. (2011). Childhood and adolescence. (4th ed.). Australia: Wadsworth.
- Rice, P. F. (2007). Human development: A life span approach. (3rd ed.). New Jersey: Prentice Hall Inc.
- Santrock, J. W. (2010). Life span development. (13th ed.). New York: McGraw Hill Inc. Shaffer, D.R., & Kipp, K. (2007). Developmental Psychology: Childhood & adolescence. (7th ed.). Australia: Thomson.
- Wear, C., Kerig, P., & Ludlow, A. (2012). Developmental psychopathology. (6th ed.). New York: McGraw Hill.