SEMESTER-III

CPSY-213

PSYCHOLOGICAL TESTING (Practical) Credit Hour: 2

Type: Foundation

Psychometric Report writing

Psychometric report writing will be done by administrating the following test

- Adjustment Inventory scoring and interpretation
- I.Q / Cognitive Ability Test, scoring and interpretation
- Personality Test, Scoring and Interpretation
- Indigenous Test Development (Achievement test)

Planning

Defining the objectives and Content Areas

Preparing test Blue Print with proportional distribution of items General quidelines for writing items

Item Writing and preparing a preliminary item pool

Editing and preparing a test Booklet

Test Administration

Scoring and item Analysis

Writing a Report on Item Analysis

Course Outcomes

At the completion of this Course the Students will be able to demonstrate theoretical and practical knowledge of psychological testing and test construction and administer, score and interpret results of different psychological tests.

Recommended Books:

- Goldfinger, K. (2010). Psychological assessment and report writing. Los Angeles: Sage Gregory, R.J. (2012). Psychological testing: History, principals and applications. (4th ed.).
- India: Pearson.
- Groth-Marnat, G. (2003). Handbook of psychological assessment. UK: John Wiley & Sons Kaplan, R. M., &Saccuzzo, D. (2005). Psychological testing: principles, applications, andissues. London: Sage Publications.
- Kline, T. J. B., (2005). Psychological testing: A practical approach to design and Evaluation. New Dehli: Vistaar.
- Loewenthal, K. M. (2001). An introduction to psychological tests and scales. USA:Psychology Press.
- Neukrug, E., &Fawxet, R. C. (2010). Essentials of testing and assessment. New York: JohnWiley & sons.
- Phelps, R.P. (2009). Correcting fallacies about educational and psychological testing. Washington: APA
- Teglasi, H. (2010). Essentials of TAT and other storytelling assessments. (2nd ed.). NewJersey: John Wiley and Sons.
- Urbina, S. (2004). Essentials of psychological testing. USA: John Wiley & Sons.