

SEMESTER-V

CPSY-314

CHILD PSYCHOPATHOLOGY

Credit Hour: 4

Type: Major

Course Objectives

The aim of the Course is to provide a detailed understanding of various childhood psychopathologies, their symptomatology and their etiological factors.

Course Contents

- **Introduction to Abnormal Psychology**

 - Criteria of normality and abnormality

 - Diagnostic classification system-DSM & ICD

- **History of Abnormal Psychology**

 - Dark ages & demonology

 - Greeks & Romans

 - Middle ages

 - Renaissance

 - Nineteenth & twentieth centuries

 - Contribution of Islamic Philosophers

 - Current status and controversies

 - Significant developments & achievements

Developmental Psychopathology; An introduction to the term and its major concepts.

Development and Psychopathology

Difference between Developmental Psychopathology and Related Fields

Classification and Diagnostic Consideration of Developmental Psychopathologies

Symptomatology, Diagnostic Criteria, Etiological Approaches, Psychological (Childhood and Adolescent Disorders)

Assessment and Management of the following Disorders:

- Neurodevelopmental Disorders
- Language Disorders
- Autism Spectrum Disorder

- Attention-Deficit/Hyperactivity Disorder
- Specific Learning Disorders
- Motor Disorders
- Feeding and Eating Disorders
- Elimination Disorders
- Emotional Disorders (Disruptive Mood Dysregulation Disorder)
- Disruptive impulse control and conduct disorders
- Sleep-wake disorders
- Types and Manifestations of Child Abuse (Trauma and Stress Related Disorders)

Case Studies

- Tutorials of case studies
- Quiz will be conducted regarding case studies

Course Outcomes

By the end of this Course the Students will be able to demonstrate understanding of the nature, causes and treatment of different child psychopathologies

Recommended Books:

American Psychological Association. (2013). Diagnostic and statistical manual of mental disorders (DSM –V). USA.

Goldstein, S., & Brooks, R.B. (2007). Understanding and managing children's classroom behavior; creating sustainable resilient classrooms. (2nd ed.). New Jersey: John Wiley & Sons, Inc

Herbert, M. (1999). Clinical child Psychology; social, learning, development and behavioral. (2nd ed.). Chichester: John Wiley & Sons.