

SEMESTER-IV

CPSY–225

PROFESSIONAL ETHICS

Credit Hour: 3

Type: Major

Course Objectives

The aim of this Course is to introduce the Students to the morality and ethical precepts of clinical practice and research in Psychology. The Course aims to enable Students to know and handle various ethical conflicts in research and clinical practice.

Course Contents

- Why Ethics? Definitions and understanding
- Origin and Nature
- Historical Overview
- Major Theories (Western: Maslow, Carl Rogers, Erick Erickson, Piaget, Kohlberg, Carol Gilligan. Introduction to Islamic perspective of Ethics. Perspectives of Imam Raghīb, AlGhazali, Shah Wali Allah).
- Importance of Ethics/ moral development in the Field of Psychology (internal regulation, statutory regulation).
- Importance of ethics moral development and personal growth
- Reflection on personal growth
- Culture and Ethics
- Importance of ethics in professions
- Ethical committees and societies
- Professional ethics in Teaching and Supervision
- Professional ethics in Assessment
- Professional ethics in Research
- Professional ethics in Clinical Practice.
- Professional Ethics in Legal Systems

NOTE: the classes will be designed in a way that Students get a practical exposure of ethical precepts and how they operate in the discipline of Psychology. Original and logical/analytical arguments and debates will be encouraged to inculcate confidence and crystallize a sense of ethics in the Students.

Course Outcomes

The Students will be familiarized with the morality and standard ethical rules that a clinical psychologist should follow in their regular clinical practice and in conducting research. It will also enable them to handle situations demanding ethical decisions.

Recommended Books:

Abdul-Razzaq. (1996). Tasawwuf for Intermediate. Lahore. Adara Naqshbandia Awaisiah.

Al-Ghazali. (1997). Ihya' 'lum al-Din (The Revival of the Religious Sciences). With commentary by Al-Imam al-zabidi.6 vols. (4th ed.). Lebanon: Dar Al-Khayr.

Al-Ghazali M. (1989). Mizan al-'amal. Beirut: Lebanon. Dar Al-Kutub Al-ilmiyah.

Al-Mansur biallah. (2001). 'adab Al-Mu'alimin wa lmuta'alimin. [The manor of teachers and Students]. Retrieved from <http://www.alwaraq.com/>

Denise, P.,White, N. P., Peterfreund, S.P., & Cox, D. (2012). Core 11-120 Ethics and values Great traditions in ethics. Australia; Ligare Pty limited.

Ethics Principles of Psychologists and Code of Conduct of American Psychological Association. (2010). Retrieved from <http://www.apa.org/ethics/code/index.aspx>

Gibb, J. C. (2013). Moral development & reality: Beyond the theories of Kohlberg and Hoffman. (2nd ed.). Penguin Academics. teachers and Students. Retrieved from <http://www.alwaraq.com/>.

Morrissey, S., & Prasuna, R. (2006). Ethics and professional Practice for Psychologists. UK: Thomson.

Musharraf Hussain. (n.a). 7 Steps to Moral Intelligence : Based on Imam Ghazali's Teachings. <http://www.onlineislamicstore.com/b10639.html>.

O'Donohue, W., & Ferguson, K. E. (2003). Handbook of Professional Ethics for Psychologists: Issues, Questions, and Controversies. SAGE Publications Retrieved from <https://www.facebook.com/photo.php?v=189384364448836>.

Steere, J. (1984). Ethics in Clinical Psychology. South Africa: Oxford University Press.

- Relevant Published articles should be included in the list of reading material.