

Code: EDU-111

Title: Introduction to Education

Credit Hours: 03

Course Objectives:

This course will focus on the ideological, philosophical, psychological, socio-economic and historical foundations of education. The major focus will be on developing an understanding of the students, how different philosophical theories affect education. The course will also include historical development of education of the Pakistan. Emphasize will be given on analyzing various sociological, political, economic and ideological forces that influence the process of education in our culture. The students will be able to: Explain the important features of foundation of education, Specify the role of educational thinkers in education, Discuss the modes of education, Evaluate the issues and problems of education.

Course Contents

Ideological Foundations of Education

Islamic Foundations, Islamic concept of Peace, Other religions and Islam

Ideology and teachers

Philosophical Foundations of Education

Philosophy and Education

Main Philosophical Thoughts

Idealism

Realism

Pragmatism

Re-constructionism

Psychological Foundations of Education

Learning and Maturation

Individual Differences

Self-Concept

Academic Aptitude

Instructional Strategies and Psychology

Socio-Economic Foundations of Education

Concept of Society and Culture

Social Conditions and Education

Economic Conditions and Education

Politics and Education

Historical Foundations of Education in Pakistan

Pre-Pakistan Period (712 A.D. to onward)

Period from 1947-1958

Period From 1959-1971

Period from 1972-1979

Period from 1980 -1991

Period from 1992 – to date

Aims of Education

Aims, Goals and Objectives

Taxonomies of Objectives

Aims and Objectives of Education in Pakistan

Problems and Issues in Education in Pakistan

Universalization of Primary Education, Literacy, Medium of Instruction, Diversification of Education, Environmental Education, Gender and Education

Islamiazation of Education

Special Education

Health Education / Drug Education

Recommended Books:

- Canestrari, A. (2009). Foundations of Education. New York: Sage Publications.
- Eugene, F.P. (2005). Critical issues in education: Anthology of reading. New York: Sage Publications.
- Goldblatt, P.F., & Smith, D. (2005). Cases for teacher development. New York: Sage Publications.
- Holt, L.C. (2005). Instructional patterns: Strategies for maximizing students learning.
- Murphy, D. (2005). Foundations/Introduction to Teaching. USA: Allyn & Bacon, Inc. New York: Sage Publications.
- Semel, S. F. (2010). Foundations of education: The essential texts. USA: Routledge.