

BS (4 Years) for Affiliated Colleges



Code	Subject Title	Cr. Hrs	Semester
ENG-313	PSYCHOLINGUISTICS	3	V
Year	Discipline		
3	English		

Aims:

To develop in the students an awareness and understanding of different variables that effect the teaching and learning of language and to develop the theoretical background for language learning.

Contents:

- **The Psychology of Learning**
 - a. Theories of language learning (Behaviourism, Cognitivism, Interactionism)
 - b. Memory
 - c. Interlanguage
 - d. Error Analysis
- **Language Acquisition:** age 0 to 12
- **Individual Learner Factors**
 - a. Age
 - b. Affective and personality factors
 - c. Cognitive styles
 - d. Motivation
 - e. Learner Strategies

Recommended Readings:

- Aitchison, J. (1998). *The Articulate Mammal: An Introduction to Psycholinguistics*. Routledge.
- Brown, H. D. (2007). *Principles of language learning and teaching*, (Fifth edition). New York: Longman.
- Cohen, A. D., & Dörnyei, Z. (2002). Focus on the language learner: Motivation, styles, and strategies. In N. Schmitt (Ed.). *An Introduction to Applied Linguistics*. London: Arnold. (170-190).
- Lightbown, P., & Spada, N. (2006). *How languages are learned*, 3rd edition. New York: Oxford University Press.
- Long, M. (2005). Methodological issues in learner needs analysis. In M. Long (Ed.). *Second language needs analysis*. Cambridge: Cambridge University Press. (19-76).
- Long, M., & Robinson, P. (1998). Focus on form: Theory, research, practice. In C. Doughty and J. Williams (Eds.), *Focus on form in classroom second language acquisition*. New York: Cambridge University Press. (15-41).

- McLaughlin, B. (1987). *Theories of Second-language Learning*. London: Edward Arnold.
- Richards, J. (1993). *Error Analysis: Perspectives on Second Language Acquisition*. London: Longman.
- Steinberg, D. & Sciarini, N. (2006). *Introduction to Psycholinguistics*. (Second edition). London: Longman.