

BS (4 Years) for Affiliated Colleges



Code	Subject Title	Cr. Hrs	Semester
ENG-411	PEDAGOGICAL GRAMMAR	3	VII
Year	Discipline		
3	English		

Aims:

To introduce the students to some basic concepts of English grammar to enable them to understand, analyse and enhance their own grammatical competence. It will also help them transmit these concepts in their own teaching. The major emphasis of the course, therefore, will be on how to teach grammar.

Contents:

- Clause Elements (Subject, Verb, Object, Adverbial, Complement)
- Sub-ordination and Coordination
- Some Basic Concepts of English Grammar
- Modality
- Tense and Aspect System of English
- Voice
- Hypothetical Meaning
- Teaching Grammar in Context

Recommended Readings:

- Borjars, K. & Burridge, K. (2010). *Introducing English Grammar*. Hodder Education. UK.
- Celce-Murcia, & Larsen-Freeman, D. (1999). *The Grammar Book: An ESL/EFL Teacher's Course*. (Second edition). Boston, MA: Heinle and Heinle.
- Harmer, J. (1993). *Teaching and Learning Grammar*. London: Longman.
- Huddleston, R. & Pullum, G. (2005). *A Students' Introduction to English Grammar*. Cambridge: Cambridge University Press.
- Huddleston, R. (2002). *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press.
- Leech, G. (1988). *Meaning and the English Verb*. London: Longman.
- Leech, G. & Svartvik, J. (2003). *A Communicative Grammar of English* (Third edition). London: Longman.
- McKay, S. (1990). *Teaching Grammar: Form, Function and Technique*. New York: Prentice Hall.
- Odlin, T. (Ed.), (1994). *Perspectives on Pedagogical Grammar*. Cambridge: Cambridge University Press.