

BS (4 Years) for Affiliated Colleges



Code	Subject Title	Cr. Hrs	Semester
ENG-415	INTRODUCTION TO RESEARCH METHODS IN APPLIED LINGUISTICS	3	VII
Year	Discipline		
3	English		

Aims: to enable students to conduct their own small scale research; the main aim is to familiarize them with techniques and methods of selecting topics, developing questions, collecting and analyzing data and also preparing the research report.

Contents:

- Introduction: Qualitative and Quantitative Research Paradigms
- Identifying and Defining a Research Problem
- Ethical considerations
- Sampling Techniques
- Tools for Data Collection: Questionnaires, Interviews, Observation & Documents
- Some Aspects of the Research Report a. Review of literature
b. Transcription and Transliteration
c. Referencing and Citation

Recommended Readings:

- Allwright, D. & Bailey, K. (1991). *Focus on the Language Classroom: An Introduction to Classroom Research for Language Teachers*. Cambridge: CUP.
- Bogdan, R. C. & Biklen, S. K. (2007). *Qualitative research for education: An introduction to theories and methods*. (Fifth edition.) Boston: Pearson Education, Inc.
- Brown, D. (2004). *Doing Second Language Research*. Oxford: OUP.
- Brown, D. (1988). *Understanding Research in Second Language Learning: A Teacher's Guide to Statistics and Research Design*. Cambridge: CUP.
- Brown, J. D. & Rogers, T.S. (2002). *Doing Second Language Research*. Oxford: OUP.
- Bryman, A. (2004). *Research Methods for Social Sciences*. Second edition. Oxford: Oxford University Press.
- Creswell, J. W. (2007). *Qualitative inquiry and research design: Choosing among five approaches*. (Second edition). Thousand Oaks: Sage Publications.
- Dornyei, Z. (2007). *Research Methods in Applied Linguistics*. Oxford: OUP.
- Drever, E. (1995). *Using Semi-structured Interviews in Small-scale Research: A Teacher's Guide*. Edinburgh: Scottish Council for Research in Education.
- Fraenkel, J. & Wallen, N. (1995). *How to Design and Evaluate Research in Education* (Second edition). New York: McGraw Hill.
- Hammersley, M. & Atkinson, P. (1995). *Ethnography: Principles in Practice*. (Second edition). New York: Routledge.

- Miles, M. & Huberman, M. (1994). *Qualitative Data Analysis*. CA: Sage.
- Munn, P. & Drever, E. (1995). *Using Questionnaires in Small- Scale Research*. Edinburgh: Scottish Council for Research in Education.
- Nunan, David. (1992). *Research Methods in Language Learning*. Cambridge: CUP.
- Robson, C. (2002). *Real world research* Malden, MA: Blackwell Publishing.
- Schofield, J. W. (2007). Increasing the generalizability of qualitative research. In M. Hammersley. (Ed.), *Educational research and evidence-based practice*. Thousand Oaks, CA: Sage. (181-203).
- Silverman, D. (Ed.), (1998). *Qualitative Research: Theory, Method and Practice*. London: Sage.
- Silverman, D. (Ed.), (2002). *Interpreting Qualitative Data: Text, Context and Talk*. London: Sage.
- Wallace, M.J. (1998). *Action Research for Language Teachers*. Cambridge: Cambridge University Press.