

BS (4 Years) for Affiliated Colleges



Code	Subject Title	Cr. Hrs	Semester
ENG-416	LANGUAGE IN EDUCATION	3	VIII
Year	Discipline		
4	English		

Aims:

To introduce students to broad issues in language and education to enable them to make informed decisions as future leaders in the TESOL profession. It aims to enable the students to compare the language policy of their country with other countries and understand its implications for the teaching of English, national and local languages; to develop a range of perspectives to review the language in education situation in a country and its possible impacts on access, equity, poverty alleviation etc. and to make informed choices for school/institutional level policies and practices.

Contents:

- Place of language in Education for All
- Medium of instruction in bilingual/multilingual communities
- Bilingual education programs
- Role of majority and minority languages
- Linguistic rights
- Language and literacy

Recommended Reading

- Bisong, J. (1995). Language Choice and Cultural Imperialism: A Nigerian Perspective. *ELT Journal* 49:2. 122-132.
- Pennycook, A. (1996). English in the world/The world in English. In Tollefson, W. J (Ed.), *Power and Inequality in Language Education*. (34-58). Cambridge: Cambridge University Press.
- Phillipson, R. (1992)..*Linguistic Imperialism*. Oxford: Oxford University Press.
- Platt, J., Weber, H., & Ho, M. (1984). *The New Englishes*. London: Routledge.
- Ricento, T. & Hornberger, N. (1996). Unpeeling the Onion: Language Planning and Policy and the ELT Professional. *TESOL Quarterly* 30:3, 401-428.
- Schiffman, H.E. (1996). *Linguistic Culture and Language Policy*. London: Routledge.
- Smith, L. (Ed.), (1981). *English for Cross-cultural Communication*. New York: Macmillan.
- Strevens, P. (1982). World English and the Worlds Englishes or, Whose Language is it Anyway? *Journal of the Royal Society of Arts*. June, 418-31.