



UNIVERSITY OF THE PUNJAB

B.S. 4 Years Program :Third Semester – 2020

Paper: English-III (Communication Skills)

Course Code: ENG-211/21104Part – I (Compulsory)

Time: 15Min. Marks: 10

Roll No. in Fig.

Roll No. in Words.

Attempt this Paper on this Question Sheet only.

Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

Signature of Supdt.:

Q.1. Encircle the right answer cutting and overwriting is not allowed. (10x1=10)

(i) GREGARIOUS

(a) outlying

(b) spacious

(c) sociable

(d) solitary

(ii) ADJOURN

(a) withdraw

(b) urge

(c) expedite

(d) adjure

(iii) SUBJUGATE

(a) propagate

(b) enslave

(c) liberate

(d) perpetuate

(iv) NUISANCE

(a) fragrance

(b) annoyance

(c) delight

(d) nonsense

(v) INCARNATE

(a) conceal

(b) cover

(c) embody

(d) obscure

(vi) PRECLUDE

(a) admit

(b) further

(c) prevent

(d) include

(vii) MISCONSTRUE

(a) comprehend

(b) discern

(c) misinterpret

(d) missense

(viii) EUPHEMISM

(a) polite substitute

(b) double meaning

(c) verbiage

(d) jargon

(ix) AVERSE

(a) agreeable

(b) convert

(c) transverse

(d) opposed

(x) FUGITIVE

(a) undying

(b) escapee

(c) immortal

(d) eternal



ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q.2. Read the following passage carefully and answer the questions given at the end.

Very few students have really any clear idea of what science mean. The teaching of science in schools tend to obscure the meaning of science. When pupils at school work for a pass in science subject, they regard it their main business to learn a large number of facts and a smaller number of principles and theories. Now all this is good in its way. A scientist must have a certain number of facts, principles and theories at his fingertips. But science would cease to be science if scientists merely worked from fixed sets of facts and theories. The essence of science is the gathering of new facts and the establishment of new theories. Science has advanced rapidly in recent history because scientists have been greedy for new knowledge, and because they have been so ready to disbelieve in textbooks of their youth. It is, therefore, most important to give our young students of science an awareness of skepticism and open-mindedness that is part of the very soul of science. Let them not think that any branch of science is a subject that one can sit down and learn. Let them realize that science is essentially a creative activity.

Questions:

- 1- Suggest a suitable title for the passage. [2]
- 2- When does science cease to be science? [3]
- 3- What are the two causes of the advancement of science? [4]
- 4- What should we teach to our students of science? [3]
- 5- How is teaching of science in schools described in this passage? [3]
- 6- Make a precis of the above passage. [5]

Q.3. Give brief answers of the followings.

(3x10=30)

- i) Write three connected paragraphs on generation gap.
- ii) Write a letter to the Editor of a newspaper about population explosion.
- iii) Briefly explain the four ways of delivering oral message i.e. extemporaneous, reading, memorization and impromptu.