



THE ANSWERS MUST BE ATTEMPTED ON THE ANSWER SHEET PROVIDED

Q.1. Briefly answer the following questions.

(3x5=15)

- 1. Which ELT model is used the most in Pakistan’s Public Sector schools and why?**
- 2. Explain three problems faced by the students while reading a text and how can they be solved using the theories of ‘Reading Skills’?**
- 3. What can be done while giving ‘feedback’ to ensure that students are not demotivated and lose interest in language classrooms?**

Q.2. Answer the following questions.

(3x15=45)

- 1. Why is ‘Communicative Language Teaching’ important in the field of ELT? How can it improve the communicative competence of Pakistani Student?**
- 2. Briefly explain the importance of ‘Teaching language through Literature’. Design two activities for teaching ‘Listening Skills’ to Grade 4 Public Sector students of Pakistan using a poem.**
- 3. What obstacles teachers face in teaching ‘writing skills’ to young learners of English Language? How can these be overcome to ensure public sector students are writing without fossilized errors of English language?**