



UNIVERSITY OF THE PUNJAB

Fifth Semester – 2019

Examination: B.S. 4 Years Program

Roll No. in Fig.

Roll No. in Words.

PAPER: Developmental Psychology
Course Code: APSY-353 Part-I (Compulsory)

MAX. TIME: 15 Min.
MAX. MARKS: 10

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Signature of Supdt.:

Attempt this Paper on this Question Sheet only.

Please encircle the correct option. Division of marks is given in front of each question.

This Paper will be collected back after expiry of time limit mentioned above.

Q.1. Encircle the right answer, cutting and overwriting is not allowed. (1x10=10)

1. What did Freud consider to be the role of the "id"?
 - a) To represent innate, instinctive desires and impulses.
 - b) To be aware of the needs and feelings of those around us.
 - c) To moderate our impulses, acting as the moral conscience of the mind.
2. A person who is anally expulsive might exhibit what behavior according to Freud?
 - a) Over-regular use of the bathroom.
 - b) Messiness and disorganization.
 - c) Quietness, afraid to socialize.
3. Who would a boy experiencing an Oedipus complex pursue the affection of?
 - a) Father
 - b) Mother
 - c) Sibling
4. According to Vygotsky, cognitive development depends on:
 - a) Environmental pressure.
 - b) Mental maturity.
 - c) Social interactions.
5. The task that an individual can accomplish only with the assistance of a more experienced person represents the learner's:
 - a) Area of cognitive dissonance.
 - b) Zone of proximal development.
 - c) Learning opportunity.
6. In looking at Kohlberg's views of morality, Gilligan argues that men and women have different "voices" in relation to moral decision making. She labels these differences as the morality of _____ for men and morality of _____ for women.
 - a) Justice; Caring
 - b) Caring; Justice
 - c) Superiority; Inferiority
7. When Umer's mom made him peanut butter and jelly sandwiches, she always folded the sandwich bread corner-to-corner. When Umer became old enough to make his own sandwiches, he always folded the bread corner-to-corner, too. Umer learned his sandwich-making techniques through:
 - a) Modeling
 - b) Operant conditioning
 - c) Punishment

P.T.O.

8. If a new event is experienced that is very similar to the event in the original learning context, the learned behavior may be extended to this new event, bringing about broader change. This phenomenon is called:
- a) Follow through
 - b) Generalization
 - c) Behavior Transfer
9. You are doing a demonstration with Amna, who is three years old. You have two equal-sized glasses, filled to the top with the same volume of water. You ask her whether there is more water in one glass than the other, or the same, and she responds, "The same." Now, you pour the entire contents of one of these glasses into a tall, thin glass, and the entire contents of the other into a short, but very wide, glass. You ask her which glass contains more water, and she points to the tall glass. Which of Piaget's cognitive stages of development is Amna in?
- a) Preoperational thought
 - b) Concrete operational thought
 - c) Formal operational thought
10. What are the five levels of environmental influence, from intimate to broad?
- a) Microsystems, mesosystem, exosystem, macrosystem, chronosystem
 - b) Exosystem, microsystem, chronosystem, macrosystem, mesosystem
 - c) Chronosystem, mesosystem, microsystem, exosystem, macrosystem
 - d) Microsystem, mesosystem, macrosystem, exosystem, chronosystem



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PAPER: Developmental Psychology
Course Code: APSY-353 Part – II

MAX. TIME: 2 Hrs. 45 Min.
MAX. MARKS: 50

ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED

Q.2 Write brief answer of the following.

1. Differentiate between fine motor skills and gross motor skills. 4
2. Differentiate between accommodation and assimilation. 4
3. How fluid intelligence is different as compared to crystallized intelligence? 4
4. What is meant by sandwich generation? 2
5. Briefly describe occupational and family adjustment in middle adulthood. 4
6. What are stereotypes related to Aging? 2

Q.3 what are environmental factors that affect pregnancy and child birth. 10

Q.4 Mention information processing approaches related to child development. 10

Q.5 Write note on any two of the following 5+5

- a. Social cognitive theory
- b. ecological system
- c. learning theory