

Semester-I	Human Rights, Philosophy and History	PS 106	3 Cr Hrs
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This particular course deals with good citizenship values and human rights components. Although the course does not strictly or necessarily fall under the category of English curriculum and syllabi, the contents/ topics designed for this course must be studied and used by the teachers of English language and literature to offer a comparative study with the textbooks they use for their classes. Whether the teachers pick on the UN HR charter or they use the last address of the Holy Prophet Muhammad (peace be upon him) for such comparative analysis the major aims of the course should be as described below.

Aims:

The major aims of this course should be to:

- Promote human values, in particular religious tolerance for others
- Promote HR, in particular those of the minorities and ethnic groups
- Develop a cross-cultural understanding, to recognize the value of difference
- Introduce the concept of good neighborhood and global citizenship, to accept sociocultural harmony
- Relate human progress through a sense of diversity

Contents:

Preferably, as required by the various universities and their interdisciplinary programs, however as a suggestion the following topics are considered relevant in our context:

- What are Human Rights (HR)?
- Evolution of the Concept of HR
- Four Fundamentals in HR: freedom, equality, justice, and human dignity
- Universal Declaration of HR
- Three Key Principles in HR: inalienability, indivisibility and universality
- Are HR Universal? (debate/ discussion etc)
- HR in South Asia: Issues
- Rights of Women
- Rights of Children (debate/ discussion on child labor, etc.)

Recommended Books

1. Dean, B. Joldoshalieva, R. & Sayani, F. Creating a Better World. Karachi, Pakistan: Aga Khan University, Institute for Educational Development. 2006