

SEMESTER – VIII

BSCS 801: Writing for Research

Course Objectives:

The core objectives of this course are to enable students:

- Demonstrate a good understanding of how to write a research report
- Critically assess published quantitative research with regard to the academic writing and formatting
- Instill academic writing skills needed to succeed in a university and be prepared for an academic or professional world
- Provide constructive feedback to peers on their written work, and address issues identified by the instructor and peers when revising one's own written work

Course Outcomes:

After studying this course, the students will be able to:

- Critically review literature systematically and writing a comprehensive review report
- Develop a good habit of writing, revising, rewriting and editing texts for various academic purposes.
- Maintain the academic integrity and plagiarism policy
- Critically evaluate published research articles
- Design a proposal for research project
- Write an Introduction and literature review for a research project

Course Outline:

- Understand how to develop chapterization of the thesis/dissertation & academic formatting
- Know APA rules and guidelines related to writing formal research report
- Reporting of results as per APA manual
- Academic Writing expression
- Standard written English's conventions or grammar, spelling, and punctuation
- Strategies to avoid plagiarism and other forms of academic dishonesty
- Be able to assess and critique a published journal article that uses one of the primary research methods in the field
- Construct an effective research proposal that will serve as the launching point for the study to be conducted in the next semester

Recommended Readings:

1. Frodesen, J., & Wald, M. (2016). *Exploring options in academic writing: Effective vocabulary and grammar use*. Ann Arbor: The University of Michigan Press. (ISBN: 978-0-472-03426-0)
2. Poindexter, P. M., & McCombs, M. E. (2000). *Research in Mass Communication: A Practical Guide*. Bedford/St. Martin's.
3. Schutt, R. K. (2012). *Investigating the Social World: The Process and Practice of Research* (7th edition). Los Angeles: Sage.
4. Swales. M. J., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills* (3rd ed.). Ann Arbor: The University of Michigan Press. (ISBN: 978-0-472-03475-8)