

Institute of Education and Research
University of the Punjab
Lahore

Program	BS Education		
Course Title: Patterns of Curriculum		Course Type: Major CourseSpecialization-1	
Course Code: MCEd-401Cu	Credit Hours: 3	Duration: 16 Weeks	
Introduction	This course deals with the concepts of Curriculum Development. It explains different patterns of Curriculum Development. It also deals with the Curriculum Development process and approaches of curriculum change.		
Learning Objectives	At the end of the course, the students will be able to: <ol style="list-style-type: none"> 1. Understand the concepts of curriculum 2. Examine the components of curriculum development 3. Differentiate between different patterns of curriculum 4. Explain different approaches of curriculum change 		
Course Content	<p>Unit 01: Introduction to Curriculum</p> <ol style="list-style-type: none"> 1.1 Concept of Curriculum 1.2 Various Forms of Curriculum 1.3 Need for Changing the Curriculum 1.4 Principles of Curriculum Development <p>Unit 02: Steps in Curriculum Development</p> <ol style="list-style-type: none"> 2.1.1 Formulating Objectives 2.1.2 Selecting Curriculum Content 2.1.3 Organizing Content 2.1.4 Preparing instructional materials 2.1.5 Evaluating Curriculum <p>Unit 03: Foundations of Curriculum</p> <ol style="list-style-type: none"> 3.1 Philosophical Foundations 3.2 Psychological Foundation 3.3 Sociological Foundations <p>Unit 04: patterns of curriculum</p> <ol style="list-style-type: none"> 4.1 Subject Curriculum 4.2 Discipline Curriculum 4.3 correlation curriculum 		

	<p>4.4 Broad field curriculum</p> <p>4.5 Integrative Curriculum Pattern or Learner-Centered</p> <p>4.6 child centered curriculum</p> <p>4.7 experience centered curriculum</p> <p>4.8 humanistic curriculum</p> <p>Unit 05 problem centered curriculum</p> <p>5.1 life Situations Curriculum</p> <p>5.2 Core Curriculum</p> <p>Unit 06: Process of Curriculum Development in Pakistan</p> <p>6.1 Curriculum Development at Elementary and Secondary Level</p> <p>6.2 Role of Teacher in Curriculum Development Process at Various Levels</p> <p>6.3 Challenges and Issues to Curriculum Implementation</p> <p>Unit 07 Curriculum Change</p> <p>7.1 Approaches of Curriculum Change</p> <p>7.2 Process of Curriculum Change</p> <p>7.3 Various Issues in Curriculum Change</p>
Text Book(s)	Tyler, R. W., (2010). <i>Basic Principles of Curriculum and Instructions</i> . The University of Chicago Press.
Suggested Reading	<p>Farooq, R. A. (1993). <i>Education system in Pakistan</i>. Islamabad: Asia society for the promotion of innovation and reforms in Education.</p> <p>Kelley, A.V. (1999). <i>The Curriculum, Theory and Practice</i>. London: Paul Champman.</p> <p>Memon, G. R. (2007). Education in Pakistan: The key issues, problems and the new challenges. <i>Journal of Management and Social Science</i>, 3, 47–55.</p> <p>McNeil, J.D. (1990). <i>Curriculum: A Comprehensive Introduction</i> (4thed.). Los Angeles: Harper Collins.</p> <p>Talla, M. (2012). <i>Curriculum Development: Perspectives Principals and</i></p>

	<i>Issues</i> . India:Pvt Ltd licensees of Pearson Education in South Asia. Wiles, J. W.&Bondi, J. C. (2011). <i>Curriculum development: A guide to practice</i> (8th ed.). Boston: Allyn & Bacon.	
Teaching/Learning Strategies	Lecture Discussion Cooperative Learning Class activities Applied Projects	
Evaluation Criteria	Assignment/Project/Presentation	25%
	Mid Term	35%
	Final Term	40%