## Institute of Education and Research University of the Punjab Lahore

Program			BS Education		
Course Title: Comparative Edu		ducation Course Type: Major Course of		Major Course of Education	
Course Code: MCEd-401		Credit H	lours: 3	<b>Duration:</b> 16 Weeks	
Introduction	Education system in a country cannot be isolated from the education system of other countries. Keeping in view the requirement of equivalence in global world, it is important to compare the education system of Pakistan with other developing and developed countries. Knowledge about education system of various countries assist policy maker to reflect on the education in the context of competition and excellence. It is, therefore, important that the teacher are aware of the objective, curricula, teacher education, admission criteria and staff recruitment requirement of the education system of developed and developing countries.				
Learning Objectives	After studying this course, the students will be able to:  1. Describe the meaning and significance of comparative education 2. Compare the education systems of selected developed countries 3. Compare the education systems of selected developing countries 4. Analyze critically the education system of Pakistan				
Course Content	1.1 Conc. 1.2 Purpo 1.3 Methor Unit 02 I quantita 2.1 Object 2.2 Curric 2.3 Teach 2.4 Asses 2.5 Facili 2.6 Educa 2.7 Admi 2.8 Teach Unit 03 ( 3.1 Priva 3.2 Madr 3.3 Form	ept of compose of compose of compose of compose of compose of compose of tive dimense cula ming method sament and of ties ational structure and publicassah and foal vs. Distar Comparative of comparativ	lology evaluation (student achievature and financial set up an	ion (Both qualitative and ievement, examination system)  Education in Pakistan	

	Unit 05 Comparative Education in Developing Countries			
	5.1 India			
	5.2 China			
	5.3 Malaysia			
	5.4 Pakistan			
	Unit 06 Global Issues in Comparative Perspective (focusing developing			
	countries)			
	6.1. Quality education			
	6.2. Education For All			
	6.3. Recruitment of teachers at elementary and secondary levels			
	6.4. Admission procedure at higher education level			
Text Book(s)	Isani, U. A., & Virk, M. L. (2005). Higher education in Pakistan: A			
	historical and futuristic perspective. Islamabad: National Book Foundation.			
Suggested	• Isani, U. A., & Virk, M. L. (2005). Higher education in Pakistan: A			
Reading	historical and futuristic perspective. Islamabad: National Book			
	Foundation.			
Teaching/Learning	Lecture			
Strategies	Discussion			
	Cooperative Learning			
	Class activities			
	Applied Projects			
Evaluation	Assignment/Project/Presentation 25%			
Criteria	Mid Term 35%			
	Final Term 40%			