

Course Title: Discourse Studies

Course Code: EL 317

Semester: 6

Credit Hours: 3

Pre-Requisites Course Requirements: 12 Years of Education

Learning Outcomes

This course aims to:

1. Introduce discourse analysis as a method of text analysis and a research enquiry in language teaching and other contexts relevant to Applied and Socio-Linguistics
2. Familiarize learners with practical applications of discourse analysis techniques to real world situations
3. To acquaint students with a wide variety of discourses
4. To introduce learners to practical applications of critical discourse analysis techniques to real world discourses

Contents

Unit-I

1.1 Section 1: Beginning with Discourse Analysis

1.1.1 Introduction to Discourse

- What is Discourse?
- Features of Discourse
- Text and Discourse
- Types of Discourse: Written, Spoken, Media, Political etc.
- 2. Discourse Analysis What is Discourse Analysis?
- A Short History of Discourse Analysis
- Major Contributors

1.1.2 Grammatical Analysis of Discourse

- Cohesion & Coherence
- Cohesive Devices
- Theme & Rheme
- Thematic Progression

1.1.3 Pragmatic Analysis of Discourse

- Language in context
 - Speech Act Theory
 - Co-operative Principles
 - Conversational Implicature
 - Politeness Theory
- 1.1.4 Analysis of Conversation as Discourse
- Conversation as Discourse
 - Structure of conversation
 - Analyzing a conversation

Unit-II

- 2.1 Section 2: Proceeding with Critical Discourse Analysis
- 2.1.1 Discourse and Ideology: Beginning Critical Discourse Analysis
- What is ideology
 - Ideology in Discourse
 - What is critical Discourse Analysis
 - A brief history of CDA
 - Foucault & CDA
- 1.1.2 Systemic Functional Linguistics: A Brief overview
- 1.1.3 Fairclough and CDA
- Language and Society
 - Relational-Dialectal Approach-Basics
- 1.1.4 Van Dijk and CDA Language and Power
- Socio-Cognitive Model- Basics
- 1.1.5 Doing Analysis
- How to conduct research
 - Choosing a Discourse
 - Choosing a perspective
 - Choosing a suitable method
 - A Tool for Analysis: choosing DA, CA or CDA

Teaching and Learning Strategies:

Following teaching strategies to be adopted:

1. Class Discussion
2. Reading and analyzing the text through interactive sessions.
3. Class presentations.
4. Group Discussions
5. Lectures, seminars and tutorials.

Assignments:

Two assignments, one before midterms and one after midterm, to be submitted. The students are advised to get their topics approved by the teacher. And there is a zero tolerance policy for plagiarism. (Please consult HEC policy on Plagiarism).

Assessment and Examination:

Sr. No.	Elements		Details
1	Midterm Assessment		It takes place at the mid-point of the semester.
2	Formative Assessment		It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3	Final Assessment		It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Suggested Readings

- Alba-Juez, Laura. (2009). *Perspectives on Discourse Analysis: Theory and Practice*. Cambridge.
- Blommaert, J. (2005). *Discourse* Cambridge: Cambridge University Press.
- Bloor, M., & Bloor, T. (2007). *The practice of critical discourse analysis. An introduction*. London: Hodder Arnold.
- Caldas-Coulthard, C. R., & Coulthard, M. (Eds. *An Introduction to Critical Discourse Analysis*. London: Continuum.
- Gee, James Paul. (1999). *An Introduction to Discourse Analysis: Theory and Method*. Routledge.
- Locke, T. (2004). *Critical Discourse Analysis*. London: Continuum.
- Paltridge, Brian. (2006). *Discourse Analysis*. London: Continuum
- Rogers, R. (Ed.). (2011). *An introduction to critical discourse analysis in education*. Second Edition. London: Routledge.
- Schiffrin, D., Tannen, D., & Hamilton, H. (Eds.). (2001). *Handbook of Discourse Analysis*. Oxford: Blackwell.
- Wodak, R., & Meyer, M. (Eds.). (2009). *Methods of critical discourse analysis*. Second revised edition. London: Sage