

**Course Title: Visionary & Journalistic Discourse**

**Course Code: EL 422**

**Semester: 7**

**Credit Hours: 3**

**Pre-Requisites Course Requirements: 12 Years of Education**

### **Learning Outcomes**

The core objectives of the course are to

1. Familiarize students with the concept of having a harmonizing vision for the future
2. Encourage students to study the subjects that great men have considered of value
3. Discover the coherence that makes for an effective discourse
4. Gain expertise in writing for journalistic purposes

### **Contents**

#### **Unit I**

##### 1.1 Religious Documents

###### 1.1.1 The Truce of Hudaibiya

##### 1.2 Quaid-e-Azam Muhammad Ali Jinnah's speeches

###### 1.2.1 Eid-ul-Azha October 24, 1947

###### 1.2.2 Opening of State Bank of Pakistan July 01, 1948

##### 1.3 Writings of Allama Muhammad Iqbal

###### 1.3.1 Last 5 letters to Quaid

##### 1.4 World Politicians

###### 1.4.1 Abraham Lincoln's Speech: The Gatsby Address

1.4.2 Martin Luther King's Speech: *I have a Dream* (August 28, 1963)**Unit II**

- 2.1 Eqbal Ahmed
  - 2.1.1 Murder of Metropolis
  - 2.1.2 Feudal Culture and Violence
- 2.2 William Dalrympal
  - 2.2.1 Lahore: Blood on the Tracks
  - 2.2.2 The Age of Kali

**Teaching and Learning Strategies:**

Following teaching strategies to be adopted:

1. Class Discussion
2. Reading and analyzing the text through interactive sessions.
3. Class presentations.
4. Group Discussions
5. Lectures, seminars and tutorials.

**Assignments:**

Two assignments, one before midterms and one after midterm, to be submitted. The students are advised to get their topics approved by the teacher. And there is a zero tolerance policy for plagiarism. (Please consult HEC policy on Plagiarism).

**Assessment and Examination:**

Sr. No.	Elements		Details
1	Midterm Assessment		It takes place at the mid-point of the semester.
2	Formative Assessment		It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3	Final Assessment		It takes place at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Suggested Readings**

- Cook, Guy. *Discourse*. Oxford: OUP, 1989.
- Brown, Gillan and Yule, George. *Discourse Analysis*. Cambridge: Cambridge University Press, 1983.
- Hazrat Ali bin Abu Talib, Nahajul Balagha: Sermon ash-shiqshiqyyah & instructions to his soldiers and ambassadors.

- Toolan, Micheal. *Language in Literature*. New York: Routledge, 1996.