

Course Title: Physical Education for Special Population
Code Number: HPE-302
Credit Hours: 03 hrs
Pre-Requisites course Requirement/Skills: Nil

Objectives of Course

At the successful completion of this course students will be able:

- 1) This course is designed to provide knowledge to the students about the rehabilitation of special persons through physical activities, teaching methods useful to special people to adjust in the society.

Course Contents

Unit-I Historical Background of Special Populations

- 1.1 Key Terms
- 1.2 Individual Differences
- 1.3 History of Special Education
- 1.4 Special Education: Professional Preparation Standards

Unit-II Students with Communication Disorders

- 2.1 Definitions
- 2.2 Differences of Speech & Language
- 2.3 Characteristics & Etiology
- 2.4 Identification Process
- 2.5 Issues of Importance

Unit-III Students with Mental Disorders

- 3.1 Definitions
- 3.2 Characteristics
- 3.3 Etiology
- 3.4 Identification Process
- 3.5 Issues of Importance

Unit-IV Students with Learning Disorders

- 4.1 Definitions
- 4.2 Characteristics
- 4.3 Etiology
- 4.4 Identification Process

4.5 Issue of Importance

Unit-V

Students with Emotional and Behavioral Disorders

5.1 Definitions

5.2 Characteristics

5.3 Etiology

5.4 Identification Process

5.5 Issue of Importance

Unit-VI

Students with Hearing Impairments

6.1 Definitions

6.2 Characteristics

6.3 Etiology

6.4 Identification Process

6.5 Issue of Importance

Unit-VII

Students with Visual Impairments

7.1 Definitions

7.2 Characteristics

7.3 Etiology

7.4 Identification Process

7.5 Issue of Importance

Unit-VIII

Teaching Students with Special Needs In Secondary Schools

8.1 Definitions

8.2 Characteristics

8.3 Etiology

8.4 Identification Process

8.5 Issue of Importance

Teaching Learning strategies

- a) Inquiry based learning
- b) Cooperative Learning
- c) Multimedia usage
- d) Concrete examples
- e) Think -Pair-Share

Assessment and Examination

| # | Elements | Weightage | Details |
|---|-------------------------------------|-----------|---|
| 1 | Theory Examination based Assessment | 40% | It takes Place at the mid-point of the semester. It is mostly in the form of a test but owing to the nature of the course. The teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |
| 2 | Formative Assessment | 60% | It is continuous assessment. It includes classroom Participation, attendance, assignments and Presentations, homework, attitude, and behavior, hands on activities, short test, quizzes etc. |

Recommended Books

1. Kauffman, J. M., Hallahan, D. P., & Pullen, P. C. (2017). *Handbook of special education*. Routledge.
2. Ashman, A. F., & Conway, R. N. (2017). *Cognitive strategies for special education: Process-based instruction*. Routledge.
3. Winnick, J., & Porretta, D. (Eds.). (2016). *Adapted Physical Education and Sport, 6E*. Human Kinetics.
4. Evans, J. (2017). *Equality, education, and physical education*. Routledge.
5. Capel, S., & Whitehead, M. (2015). *Learning to Teach Physical Education in the Secondary School: A companion to school experience*. Routledge.