

## DEPARTMENT OF POLITICAL SCIENCE

1.	<b>Program</b>	BS Political Science										
2.	<b>Title</b>	International Relations										
3.	<b>Semester</b>	7 <sup>th</sup>										
4.	<b>Code</b>	BS -PS403										
5.	<b>Rating</b>	03 Credit Hours										
6.	<b>Type</b>	Core Course										
7.	<b>Pre-requisites</b>											
8.	<b>Introduction</b>	The course means to make student aware about the basics of international relations as a discipline. Students suppose to understand the different schools of thoughts and contemporary theses in international relations. The instructor must try to oblige students to think about the international relations' complexity and propose the recommendations regarding the conflict management in the global system. This course out line is for semester I. It is my suggestion that IR can be included in first two semesters.										
9.	<b>Objectives</b>	The objective of this course is to acquaint the students with evolution of the world politics since the end of the World War and historical background of the existing power politics at international level. To understand the present international scenario, it is essential first to know its historical roots.										
10.	<b>Contents</b>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Week</th> <th style="text-align: left;">Contents</th> </tr> </thead> <tbody> <tr> <td>Week 1-4</td> <td> <ul style="list-style-type: none"> <li>➤ Meanings and definition of International relations</li> <li>➤ Scope of international relations</li> <li>➤ Basic school of thoughts : Idealism and Realism</li> </ul> </td> </tr> <tr> <td>Week 5-8</td> <td> <ul style="list-style-type: none"> <li>➤ Modern Sovereign state system: Characteristics and crises</li> <li>➤ Theses of Clash of Civilizations, Jihad Vs. McWorld, and End of History,</li> <li>➤ International Political Economy and Environment</li> </ul> </td> </tr> <tr> <td>Week 9</td> <td><b>Mid Term Exams</b></td> </tr> <tr> <td>Week 10-11-12-13-14</td> <td> <ul style="list-style-type: none"> <li>➤ Indulge students in debate how they perceive the international system and what they suggest regarding the international relations that which approach may be adopted for the understanding of international relations.</li> <li>➤ More video documentaries may be shown to students for the understanding the international relations. They can conduct talk shows, round table conferences, national and international conferences for the understanding of International Relations.</li> <li>➤ Show them movies, documentaries and get their reflection on those movies and documentaries. Encourage students to</li> </ul> </td> </tr> </tbody> </table>	Week	Contents	Week 1-4	<ul style="list-style-type: none"> <li>➤ Meanings and definition of International relations</li> <li>➤ Scope of international relations</li> <li>➤ Basic school of thoughts : Idealism and Realism</li> </ul>	Week 5-8	<ul style="list-style-type: none"> <li>➤ Modern Sovereign state system: Characteristics and crises</li> <li>➤ Theses of Clash of Civilizations, Jihad Vs. McWorld, and End of History,</li> <li>➤ International Political Economy and Environment</li> </ul>	Week 9	<b>Mid Term Exams</b>	Week 10-11-12-13-14	<ul style="list-style-type: none"> <li>➤ Indulge students in debate how they perceive the international system and what they suggest regarding the international relations that which approach may be adopted for the understanding of international relations.</li> <li>➤ More video documentaries may be shown to students for the understanding the international relations. They can conduct talk shows, round table conferences, national and international conferences for the understanding of International Relations.</li> <li>➤ Show them movies, documentaries and get their reflection on those movies and documentaries. Encourage students to</li> </ul>
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			make more documentaries that may affect or mangle the international relations. For example they can make simulations on Kashmir issue, Palestine issue, gender issues, environment issues and issues regarding political chauvinism.
		Week15-16-17	<ul style="list-style-type: none"> <li>➤ The students suppose to write articles and recommend suggestion on different political, economic, social, ideological and environmental issues without any copy paste work. They must contribute original write ups for the understanding of international relations.</li> <li>➤ They suppose to give presentations on their papers and on the behalf of their papers special journals have to publish their finding.</li> </ul>
		Week 18	<b>Final Term Exams</b>
11.	<b>Outcome</b>	<p>Upon completing the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify and describe some key figures, events and trends in the recent history of international relations;</li> <li>• Identify and engage with different types of political theories in international relations;</li> <li>• Analyze and evaluate international issues and place them in their historical context.</li> <li>• Connect present-day problems to historical events and place them in a global context.</li> </ul>	
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>➤ Kenneth N. Waltz, Theory of International Politics, 2010</li> <li>➤ Conway W. Henderson, International Relations: Conflict and Cooperation at the turn of Twenty First Century</li> </ul>	

#### Assessment Criteria:

Requirements	
Assignments/Quizzes/Project/Case Study/Team Presentations	
Mid-Term Exam	
Final Term Exam	