

## DEPARTMENT OF POLITICAL SCIENCE

1.	<b>Program</b>	BS. Political Science														
2.	<b>Title</b>	Governance & Public Policy														
3.	<b>Semester</b>															
4.	<b>Code</b>	BS -PS432														
5.	<b>Rating</b>	03 Credit Hours														
6.	<b>Type</b>	Optional Course														
7.	<b>Pre-requisites</b>															
8.	<b>Introduction</b>	<p>This course is designed to introduce students to the interdisciplinary field of public policy. By necessity the course is a survey of topics related to policymaking and analysis, including: the policymaking process, power in public policy, official and unofficial actors in the policy process, and the dominant theories of policy analysis. Throughout the course, theoretical readings will be supplemented with case studies relevant to the Pakistani context. In addition to developing an understanding of the central concepts, definitions and debates in policy analysis, students will work on an original project in a policy area of their choice. The course is designed to enable students to analyze policies critically and holistically.</p>														
9.	<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Provide students with a solid grounding in the literature, debates and language of this interdisciplinary field.</li> <li>• Help students develop a nuanced understanding of why public policy is a contested space by introducing them to the competing and complementary agendas of different policy stakeholders.</li> <li>• Encourage critical thinking and problem solving through the application of theory to the local context and by working in teams on a policy project.</li> <li>• Improve students' communication skills through written assignments and oral presentations designed to develop expertise in a specific policy area of students' choice.</li> </ul>														
10.	<b>Contents</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Week</th> <th style="text-align: left;">Contents</th> </tr> </thead> <tbody> <tr> <td>Week1-2</td> <td>Introduction to Public Policy</td> </tr> <tr> <td>Week3</td> <td>The Policy Process</td> </tr> <tr> <td>Week4-5</td> <td>Politics and Policy Making</td> </tr> <tr> <td>Week 6</td> <td>Policy Subsystems</td> </tr> <tr> <td>Week7-8</td> <td>Agenda Setting</td> </tr> <tr> <td>Week9</td> <td><b>Mid Term Exams</b></td> </tr> </tbody> </table>	Week	Contents	Week1-2	Introduction to Public Policy	Week3	The Policy Process	Week4-5	Politics and Policy Making	Week 6	Policy Subsystems	Week7-8	Agenda Setting	Week9	<b>Mid Term Exams</b>
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		Week 10-11-12	Implementation
		Week 13-14	Evaluation
		Week 15	Official Actors, Unofficial Actors
		Week 16-17	Putting the 'Public' Back in Public Policy
		Week 18	<b>Final Term Exams</b>
11.	<b>Outcome</b>	<p>On completion of this program, students should be able to:</p> <ul style="list-style-type: none"> <li>• Handle concepts related to public policy and community development (with a focus on health, education, environment, gender and children's rights)</li> <li>• Identify the potential of local public policy in articulation with social actors in order to provide context related solutions to community development</li> <li>• Know and apply the tools which allow to craft concrete policies to local and global problems</li> </ul>	
12.	<b>Recommended Books / Reference</b>	<ul style="list-style-type: none"> <li>• Anderson, J. (2010). Ch.1: 'The Study of Public Policy.' <i>Public Policymaking</i>. Centage Learning.</li> <li>• Theodoulou, S. (2013). Ch. 44: 'The Structure and Content of Policy Making.' <i>Public Policy – The Essential Readings</i>. 2<sup>nd</sup> Edition. Pearson.</li> <li>• Stone, D. (2001): Ch.12 'Inducements' &amp; Ch.13: 'Rules'. <i>Policy Paradox</i>. W.W. Norton &amp; Company.</li> <li>• Cheema, A.; Khan, A. &amp; Myerson, R. (2014). Breaking the Countercyclical Pattern of Local Democracy in Pakistan.</li> <li>• Meier, K. (2013). Ch. 36: 'Regulation: Politics, Bureaucracy, and Economics.' <i>Public Policy – The Essential Readings</i>. 2<sup>nd</sup> Edition. Pearson.</li> <li>• Gazdar, H. (2014). A Window Half Open: Nutrition Policy in Pakistan. Global Food Policy Report. International Food Policy Research Institute. (WEB)</li> <li>• Matland, R. (2013). Ch. 49: 'Synthesizing the Implementation Literature.' <i>Public Policy – The Essential Readings</i>. 2<sup>nd</sup> Edition. Pearson.</li> <li>• Theodolou, S. &amp; Kofinis, C. (2013). (2013). Ch. 50: 'The Assessment of Executed Policy Solutions.' <i>Public Policy – The Essential Readings</i>. 2<sup>nd</sup> Edition. Pearson.</li> <li>• Khan, A. (2011). Lady Health Workers and Social Change in Pakistan. <i>Economic &amp; Political Weekly</i>, Vol. XLVI(30).</li> <li>• Anderson, J. Ch.2: 'The Policy-Makers and Their Environment' <i>Public Policymaking</i>. Centage Learning.</li> <li>• Stone, D. (2008). Global Public Policy, Transnational Policy Communities and their Networks. <i>Policy Studies Journal</i>, Vol. 36(1).</li> <li>• Walters et al. (2000). Putting More Public in Policy Analysis. <i>Public Administration Review</i>. Vol. 60. 349-359.</li> </ul>	

#### Assessment Criteria:

Requirements	
Assignments/Quizzes/Project/Case Study/Team Presentations	
Mid-Term Exam	
Final Term Exam	