

## DEPARTMENT OF POLITICAL SCIENCE

|        |                         |  |  |        |              |        |                         |
|--------|-------------------------|--|--|--------|--------------|--------|-------------------------|
| 1.     | <b>Program</b>          | BS Political Science   |  |        |              |        |                         |
| 2.     | <b>Title</b>            | Foreign Policy of Pakistan   |  |        |              |        |                         |
| 3.     | <b>Semester</b>         | 7 <sup>th</sup>  |  |        |              |        |                         |
| 4.     | <b>Code</b>             | BS -PS443  |  |        |              |        |                         |
| 5.     | <b>Rating</b>           | 03 credit hour   |  |        |              |        |                         |
| 6.     | <b>Type</b>             | Optional Course  |  |        |              |        |                         |
| 7.     | <b>Pre-requisites</b>   |  |  |        |              |        |                         |
| 8.     | <b>Introduction</b>     | <p>This course aims to familiarize students with the process by which foreign policy is made. In exploring this question, the course takes students on a tour through the corpus of thought on foreign policy. Broadly speaking, the course follows traditional level of understanding regarding the concept of foreign policy and its determinants, beginning with the systemic or structural level, where we examine constraints on foreign-policy making such as balance of power considerations and alliance structures. We also consider systemic sources of foreign policy, including transnational social networks, multi-national corporations, Diasporas, epistemic communities, global norms, and the democratic peace. We then move to the state level to investigate the influence of domestic factors such as regime type, government veto players, bureaucratic and organizational politics, sub-state interest groups, public opinion and media, as well as cultural factors. Finally, we move to individual-level factors that influence foreign policy decision-making, including cognitive maps, leadership traits, psychological factors, perceptions, and beliefs. Rather than offering a definitive answer to the question of how foreign policy is made, students will be encouraged to consider a number of possible sources and interactions among these sources. Students will also be asked to evaluate alternative accounts for a given foreign policy in order to construct the most plausible explanation for it. The course focuses largely on American foreign policy, as this literature is largely U.S.-based. However, we will also examine foreign policy-making in Pakistan, China, India and the US. In the final weeks of the class, students will have a chance to apply the principles of foreign policy in international system through negotiations and simulations.</p> |  |        |              |        |                         |
| 9.     | <b>Objectives</b>       | <p>The goals of the course are threefold. First, it aims to familiarize students with the principal alternative approaches to foreign policy as a field related to, but distinct from, international relations. Second, it enables students to participate in and contribute to contemporary debates on foreign policy-making using theoretically-informed empirical analysis. Finally, it uses in-class simulations to assist students in applying concepts and theories of foreign policy analysis to real world policy settings.</p>  |  |        |              |        |                         |
| 10.    | <b>Contents</b>         | <table border="1" style="width: 100%;"> <tr> <td style="width: 25%;">Week 1</td> <td>Introduction</td> </tr> <tr> <td>Week 2</td> <td>What is Foreign Policy?</td> </tr> </table>  |  | Week 1 | Introduction | Week 2 | What is Foreign Policy? |
| Week 1 | Introduction            |  |  |        |              |        |                         |
| Week 2 | What is Foreign Policy? |  |  |        |              |        |                         |

|     |                                      |   |   |
|-----|--------------------------------------|---|---|
|     |                                      | Week 3  | Determinants of the Foreign Policy of Pakistan  |
|     |                                      | Week 4-5  | Read Books/articles/newspapers on Pakistan U.S.A. Relations   |
|     |                                      | Week 6-7  | Pakistan- India Relations   |
|     |                                      | Week 7-8  | Pakistan- China Relations   |
|     |                                      | Week 9  | <b>Mid Term Exam</b>  |
|     |                                      | Week 10-12  | Students need to read the Dawn, the News, the Nation, Washington Post, Guardian and other newspapers' editorial pages. Besides that Times Magazine, Newsweek, Current History and any local journals along with any newly published two books on PFP; one with the western perspective and other with local perspective and students suppose to give their reflection on those books as presentation as well as a written document. |
|     |                                      | Week 13-15  | The students suppose to write articles and recommend suggestion on different political, economic, social, ideological and environmental issues without any copy paste work. They must contribute original write ups for the understanding of international relations.   |
|     |                                      | Week 16-17  | They suppose to give presentations on their papers and on the behalf of their papers special journals have to publish their finding.  |
|     |                                      | Week 18   | <b>Final Term Exam</b>  |
| 11. | <b>Outcome</b>                       | By the end of this course, students will be able to: analyze and formulate the foreign Policy of Pakistan. They would be capable enough to carve out a pragmatic plan to suggest different conflict management at the international level through their understandings. |   |
| 12. | <b>Recommended Books / Reference</b> | Anatol Lieven, Pakistan: A Hard Country, PublicAffairs, 2011<br>Bruce Riedel, Deadly Embrace: Pakistan, America, and the Future of Global Jihad<br>And any other latest books can be suggested and replaced as per need of the international environment.               |   |

**Assessment Criteria:**

| <b>Requirements</b>                                       |  |
|---|--|
| Assignments/Quizzes/Project/Case Study/Team Presentations |  |
| Mid-Term Exam   |  |
| Final Term Exam   |  |
|   |  |