

# SOCW-705

1.	<b>Program</b>	BS Social Work										
2.	<b>Title</b>	Child Welfare & Protection										
3.	<b>Semester</b>	7 <sup>th</sup>										
4.	<b>Code</b>	SOCW-705										
5.	<b>Rating</b>	03 Credit Hours										
6.	<b>Introduction</b>	The course aims at providing students with knowledge of basic concepts and contemporary issues in the area of child protection and its relation or practical implementation to their field of practice.										
7.	<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To acquaint students with basic concept of child rights, welfare and protection.</li> <li>2. To evaluate the students with CRC structure of child welfare services and child protection initiatives in the country.</li> <li>3. To build understanding of students on current issues related to child protection and welfare.</li> <li>4. To enable students to understand their role in the field of child protection.</li> </ol>										
8.	<b>Contents</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Week</th> <th style="text-align: left;">Contents</th> </tr> </thead> <tbody> <tr> <td>Week 1-2</td> <td> <b>Definition of Child</b>            Who is a child - various definitions of Child as per           <ul style="list-style-type: none"> <li>• Domestic Law</li> <li>• International Treaties</li> </ul> </td> </tr> <tr> <td>Week 3</td> <td> <b>Introduction to Child Welfare and Child Rights and Child Protection</b> <ul style="list-style-type: none"> <li>• Definition, Aims and Objectives of Child Welfare</li> <li>• Historical Development of Child Welfare Services</li> <li>• Child Welfare Services their Organization and Functioning</li> <li>• Definition of Child Rights</li> <li>• Nature, Objectives, Need and Importance of Child Rights</li> <li>• UNCRC an overview of the Convention</li> <li>• What is Child Protection</li> <li>• The Nature of Child Protection</li> </ul> </td> </tr> <tr> <td>Week 4-5-6</td> <td> <b>Child Protection</b> <ul style="list-style-type: none"> <li>• A Child's Right to Protection</li> <li>• Historical Background of Child Rights Movement and right of Protection</li> <li>• Understanding Child Protection (Various facts and figures)</li> <li>• Why we need Child Protection</li> <li>• CRC Guiding Principles for Child Protection</li> <li>• Threats to the Protection of Children</li> <li>• Prevention and Building Child Protective Environment</li> <li>• Islam and Child Protection</li> </ul> </td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Week	Contents	Week 1-2	<b>Definition of Child</b> Who is a child - various definitions of Child as per <ul style="list-style-type: none"> <li>• Domestic Law</li> <li>• International Treaties</li> </ul>	Week 3	<b>Introduction to Child Welfare and Child Rights and Child Protection</b> <ul style="list-style-type: none"> <li>• Definition, Aims and Objectives of Child Welfare</li> <li>• Historical Development of Child Welfare Services</li> <li>• Child Welfare Services their Organization and Functioning</li> <li>• Definition of Child Rights</li> <li>• Nature, Objectives, Need and Importance of Child Rights</li> <li>• UNCRC an overview of the Convention</li> <li>• What is Child Protection</li> <li>• The Nature of Child Protection</li> </ul>	Week 4-5-6	<b>Child Protection</b> <ul style="list-style-type: none"> <li>• A Child's Right to Protection</li> <li>• Historical Background of Child Rights Movement and right of Protection</li> <li>• Understanding Child Protection (Various facts and figures)</li> <li>• Why we need Child Protection</li> <li>• CRC Guiding Principles for Child Protection</li> <li>• Threats to the Protection of Children</li> <li>• Prevention and Building Child Protective Environment</li> <li>• Islam and Child Protection</li> </ul>		
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		Week 7-8	<b>Laws Policies and Initiatives related to Child’s Protection</b> <ul style="list-style-type: none"> <li>• Different significant legislations regarding children</li> <li>• Customary laws and Practices</li> <li>• Child Welfare Policy</li> <li>• National Plan of Action</li> <li>• UNICEF</li> <li>• NCCWD</li> <li>• Child Protection Bureau</li> </ul>
		Week 9	<b>Mid-Term Exam</b>
		Week 10-11-12	<b>Current Issues</b> <ul style="list-style-type: none"> <li>• Health Issues</li> <li>• Educational Issues</li> <li>• Economic Issues (Poverty, Labor)</li> <li>• Violence Against Children</li> <li>• Abuse of Children</li> <li>• Child Trafficking</li> <li>• Drugs Abuse among children</li> </ul>
		Week 13-14	<b>Approaches towards child Issues</b> <ol style="list-style-type: none"> <li>Different Approaches Towards Child Issues <ul style="list-style-type: none"> <li>• Welfare Approach</li> <li>• Right Based Approach</li> <li>• Development Approach</li> </ul> </li> </ol>
		Week 15	<b>Roles and Responsibility</b> <ul style="list-style-type: none"> <li>• Roles and responsibility of Different Stake holders in Child Protection</li> <li>• Family</li> <li>• Community</li> <li>• State</li> </ul>
		Week 16-17	<ul style="list-style-type: none"> <li>• Role of GOs,</li> <li>• NGOs,</li> <li>• INGOs and other International Organizations in Promotion and Protection of Children</li> </ul>
		Week 18	<b>Final Term Exam</b>
9.	<b>Outcome</b>	The course will help students build understanding of the phenomenon of Child Welfare & Protection & current issues related to child protection and welfare. The students will finally be able to understand their role in the field of child protection.	
10.	<b>Recommended Books / Reference</b>	Albert, V. (2017). <i>From child abuse to permanency planning: Child welfare services pathways and placements</i> . London: Routledge. Barbra, F. (2004). <i>Contemporary child care policy and practice</i> . New York: Palgrave. Cleaver, H., Cowson, P., Gorin, S & Walker, S. (2009). <i>Safeguarding children: a shared responsibility</i> . London: Wiley- Blackwell. Doyle, C. (2006). <i>Working with abused children</i> . Third edition. New York: Palgrave	

Macmillan.

Ferguson, H. (2004). *Protecting children in time: Child abuse, child protection and consequences in modernity*. New York: Palgrave Macmillan.

Gilbert, N., Parton, N., & Skivenes, M. (Eds.). (2011). *Child protection systems: International trends and orientations*. USA: OUP.

Hayden, C. (2007). *Children in trouble: the role of families, school and communities*. New York: Palgrave Macmillan.

Hendrick, H. (2003). *Child Welfare: England 1872-1989*. London: Routledge.

Hendrick, H. (2003). *Child welfare: Historical dimensions, contemporary debate*. New Jersey: Policy Press.

Lonne, B., Parton, N., Thomson, J., & Harries, M. (2008). *Reforming child protection*. London: Routledge.

Munro, E. (2008). *Effective child protection*. London: Sage.

Munro, E. (2011). *The Munro review of child protection: final report, a child-centred system* (Vol. 8062). London: The Stationery Office.

Myers, J. E. (2008). A short history of child protection in America. *Family Law Quarterly*, 42(3), 449-463.

Sayer, T. (2008). *Critical practice in working with children*. New York: Palgrave Macmillan.

Skehill, C. (2004). *History of the present of child protection and welfare social work in Ireland* (No. 12). Lampeter: Edwin Mellen Press.

Whittaker, J. K. (2017). *The child welfare challenge: Policy, practice, and research*. London: Routledge.

### Assessment Criteria

Requirements	
Assignments/Quizzes/Project/Case Study/Team Presentations	
Mid-Term Exam	
Final Term Exam	
Total	