

INSTITUTE OF SPECIAL EDUCATION
University of the Punjab, Lahore

BS Special Education

Teaching -Learning Process of Learning Disabilities

Course Code: SEBS-349

Sixth Semester
(3 Credit Hours)

Pre-requisite course requirements/Skills

Course Code Course Title

SEBS- 340 Intervention and Assessment of Learning Disabilities

Learning Outcomes

After the completion this course the learners will be able to:

1. Implement all auditory, visual and proprioceptive stimuli to develop the skills of phonology and phonetics
2. Recognize the orthography and numeracy essential for classroom learning
3. Apply multisensory stimulation and conduct parental training to ensure good learning skills

Contents

Unit-1: Introduction

- 1.1 Concept of Learning Process
- 1.2 Phonological Skills and Metaphonology
- 1.3 Language Skill and Metalinguistic

Unit-2: Auditory Perceptual Skills

- 2.1 Auditory Memory
- 2.2 Auditory Sequences
- 2.3 Auditory Discrimination
- 2.4 Auditory Comprehension

Unit-3: Visual Perceptual Skills

- 3.1 Visual Memory

- 3.3 Visual Sequences
- 3.4 Visual Discrimination
- 3.5 Visual Spatial Skills

Unit-4: Cognitive Skills

- 4.1 Working Memory
- 4.2 Attention
- 4.3 Judgment of Correctness
- 4.3 Problems Solving Skill

Unit-5: Proprioceptive Skills

- 5.1 Orthographic Skills
- 5.2 Gross Motor Skills
- 5.3 Fine Motor Skills

Unit-6: Motivational Problems

- 6.1 Locus of Control
- 6.2 Social /Emotional Problems

Teaching-learning Strategies

Lecturing, text book reading, group discussion, question answer sessions.

Assignment- Types and Number with Calendar

Classroom presentation, quiz, oral and written test, classroom projects. 2 before mid-term and 2 after mid-term paper will be given.

Assessment and Examinations:

Sr. No.	Elements		Details
1.	Midterm Assessment		Written test at the mid-point of the semester.
2.	Formative Assessment		It is continuous assessment. It includes: classroom participation, attendance, assignment and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment		Written test at the end of the semester.

Suggested Readings

- Hazard, L.L. (2012). *Foundation of learning claiming your education*. New Delhi: Pearson.
- Ysseldyke, J. & Algozzine, B. (2006). *Teaching students with learning disability*. California: Corwin Press.
- Lefrancois, G.R. (2000). *Theories of human learning*. Australia: Wads Worth.
- Gargiulo, R.M. (2006). *Special education in contemporary society: An introduction to exceptionality*. Austria: Thomsan.
- Smith, D.D. (1998). *Introduction to special education*. Boston: Allyn & Bacon.
- Farrell, M. (2008). *Educating special children*. New York: Routledge.
- Wilmschurst, L. (2010). *The complete guide to special education* (2nd Ed.). San Francisco: Jossey-Bass.
- Sahu, B.K. (2002). *Education of exceptionalities children*. Ludhiana: Kalyani Publisher.