

INSTITUTE OF SPECIAL EDUCATION
University of the Punjab, Lahore

BS Special Education

Educational Adaptation for Children with Physical and Health Impairment

Course Code: SEBS-322

Sixth Semester
(3 Credit Hours)

Prerequisites of course requirements/Skills

Course Code Course Title

SEBS- 298 Therapeutic management of Physical and Health Impairment

Learning Outcomes

After the successful completion of course the learners will be able to:

1. Enable the students to understand the characteristics of children with physical and health impairment
2. Describe the emergency and routine procedures for children with physical and health impairment.
3. Identify the role of multidisciplinary committee for the rehabilitation of children with physical and health impairment.

Contents

Unit-1: Independent Living

- 1.1 Behavior influencing self-care skills
- 1.2 Toileting Training
- 1.3 Eating Skills
- 1.4 Grooming Skills

Unit-2: Interdisciplinary Approach

- 2.1 Interdisciplinary Process
- 2.2 Working with Other Professionals
- 2.3 Management of Services in Schools
- 2.4 Home School Relationship

Unit-3: Routine and Emergency Medical Procedures

- 3.1 School Protocol
- 3.2 Specific Conditions
- 3.3 Routine Pediatric Concerns
- 3.4 Functions of Home/School contact

Unit-4: Preparing Students for Employment

- 4.1 Supported Work Model
- 4.2 Transition from School to Work
- 4.3 Employment and Related Services

Unit-5: Least Restrictive Environment

- 5.1 Placement in formal Schools
- 5.2 Teaching Practices
 - 5.2.1 Source Room Programs
 - 5.2.2 Itinerant Teacher
- 5.3 Architectural Designs
- 5.4 Services for Students with Physical and Health Impairment
- 5.5 Facilitating Mainstreaming

Teaching Learning Strategies:

Text Book Review, Presentation, Group work,

Assignment Types and Number with Calendar

Development of one toolkit after mid term

Assessment and Examination

Sr. No.	Elements		Details
1.	Midterm Assessment		It takes place at the mid-point of the semester. 9 th Week
2.	Formative Assessment		It is continuous assessment. It includes: classroom participation, attendance, assignment and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment		It takes place at the end of the semester. It will be a practical and written test

Suggested Readings

- Butter, J.T. (2001). *Principles of health education & health promotion*. (3rd ed.). Australia: Word worth.
- Donatelle, R. J. (2002). *Access to health* (7th ed.). San Francisco: Benjamin.
- Farrel, M. (2008). *Educating special children*. New York: Routledge.
- Gargiulo, R.M. (2006). *Special education in contemporary society: an introduction to exceptionality*. Austria: Thomson.
- Sahu, B.K. (2002). *Education of exceptionalities children*. Ludhiana: Kalyani Publisher.
- Smith, D.D. (1998). *Introduction to special education*. Boston: Allyn & Bacon.
- Telljohan, S.K. (2007). *Health education* (5th ed.). Boston: McGraw Hill.
- Wilmshurst, L. (2010). *The complete guide to special education* (2nd ed.). San Francisco: Jossey-Bass.