

INSTITUTE OF SPECIAL EDUCATION
University of the Punjab, Lahore

BS Special Education
Curriculum Development in Physical Education

Course Code: SEBS-271

Fifth Semester
(3 Credit Hours)

Prerequisites of course requirements/Skills

Course Code	Course Title
SEBS- 268	Etiology of Physical and Health Impairment

Learning Outcomes

After completion of this course learners will be able to

1. Understand the different types of curriculum in physical education.
2. Design the physical education curriculum
3. Know the procedures of curriculum evaluation

Contents

Unit-1: Introduction

- 1.1 Definition, Objective of Physical Education Curriculum
- 1.2 Types of Curriculum
- 1.3 Factors Effecting Physical Education Curriculum

Unit-2: Planning the Physical Education Curriculum

- 2.1 Curriculum Development, Tasks in Curriculum Planning
- 2.2 Co-education Planning, Curriculum Opinion, Structuring for Quality.

Unit-3: Curriculum Research and Change

- 3.1 Curriculum Reform, Experimentation in Physical Education
- 3.2 Contemporary Social Problems and Physical Education Curriculum

Unit-4: Organization for Instruction

- 4.1 Determining Scope, Sequence and Scheduling the Curriculum
- 4.2 Flexible Scheduling in Physical Education Curriculum

- 4.3 The Need for Multiple Teaching Stations
- 4.4 Time allotment for Program Elements, Correlation and Integration
- 4.5 Organizational Design of the Curriculum

Unit-5: The Curriculum Guide

- 5.1 Curriculum Design, Preliminary Consideration
- 5.2 The curriculum Coordinating Committee, Collecting Materials and Constructing the Guide

Unit-6: The Physical Education Program

- 1.1 The Physical education Curriculum for Kindergarten
- 1.2 Primary, Middle Grade
- 1.3 Secondary and Higher Secondary and Graduate Levels

Unit-7: Evaluating the Curriculum

- 7.1 The Intent of Measurement and Evaluation
- 7.2 Measuring Progress in Elementary School
- 7.3 Secondary School Evaluation
- 7.4 Appraising the Total Curriculum

Teaching Learning Strategies:

Text Book Review, Presentation, Group work

Assignment Types and Number with Calendar

Analysis of two curriculum reports before the midterm

Assessment and Examination

Sr. No.	Elements		Details
1.	Midterm Assessment		It takes place at the mid-point of the semester. 9 th Week
2.	Formative Assessment		It is continuous assessment. It includes: classroom participation, attendance, assignment and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
3.	Final Assessment		It takes place at the end of the semester. It will written test

Suggested Readings

Waheed Mughal (2011). *Planning & development of curriculum in physical education*. Islamabad.

Carl E. W. (1994). *The curriculum in physical education prentice*. New Jersey: Hall, Inc, Englewood Cliffs.

Anderson. V. D. (2001). *Secondary school administration*. Boston: Houghton MifflinCompany.

Bucher, C. A. (1975). *Foundations of physical education*. Mosby.

Axelson, M., & Hardy, L. (1999). Learning online: As web-based curriculum grows, are textbooks obsolete. *Electronic School*.

Brady, L., & Kennedy, K. (2013). *Curriculum construction*. Pearson Higher Education AU.

Barbe, W. B. (1961). *Educator's guide to personalized reading instruction*. Prentice-Hall.