# **Course Objectives**

The objectives of the course are:-

- 1. To elaborate the significance of fish feeding.
- 2. To impart the basic principles of artificial feed preparation.
- 3. To train the students in fish feed formulation procedures and feeding practices.
- 4. To understand the fate of different nutrients in fish metabolism.

## **Learning outcomes:**

Upon successful completion of the course, the student will be able to:

- 1. Illustrate the importance of artificial fish feed.
- 2. Formulate feed and rationing for various age groups.
- 3. Calculate feed conversion ratio, feed efficiency and digestibility.
- 4. Analyze nutrient concentration in feed and feed ingredients while preparing fish feed.

#### **Course Contents:**

- 1. Need of supplementary/ artificial feeding of fish.
- 2. Scope of artificial feeding in fish.
- 3. Metabolism of feed nutrients (Protein, Lipid, Carbohydrate) in fish.

- 4. Feeding practices, Different types of feeders.
- 5. Diet preparation and processing techniques.
- 6. Estimation of apparent nutrient digestibility.
- 7. FCR and FE indices.
- 8. Feed ration and frequency, judging fish feeding response.
- 9. Food acquisition and patterns of estimation of food requirements.
- 10. Feed processing and manufacturing: floating and sinking feed.
- 11. Feed packaging, transportation and storage problems of feed stuff.

## **Teaching-Learning Strategies**

Teaching will be a combination of class lectures, class discussions, and group work. Short videos /films will be shown on occasion.

### **Assignments**

The sessional work will be a combination of written assignments, class quizzes, presentation, and class participation/attendance.

#### **Assessments and Examination**

Sessional Work: 25 marks Midterm Exam: 35 marks Final term Exam: 40 marks

#### **Books Recommended**

- 1. Fitzsimmons, K., R.S.N. Janjua and M. Ashraf, 2015. *Aquaculture Handbook—Fish Farming and Nutrition in Pakistan*.
- 2. John Halver. 2013. Fish Nutrition, ELSEVIER.
- 3. Tom Lovell. 2013. Nutrition And Feeding of Fish, Springer.Ojha, J.S. 2006. Aquaculture Nutrition and Biochemistry. GeetaSomaniAgrotech Publishing Academy, Udaipur, India.
- 4. Lovell, T., 2012. Nutrition and Feeding of Fish. 2nd Ed. SpringerScience, USA
- 5. Pillay T V R, M N Kutty. 2005. Aquaculture: Principles and Practices. Balckwell Publishing. UK.
- 6. Reddy, M.S. and Sambasiva K.R.S. 1999. A Textbook of Aquaculture. Discovery Publishing House, N. Delhi.
- 7. Shammi, Q.J. and Bhatnagar, S. 2002. Applied Fisheries, Agro bios, India.
- 8. Ali, S.S. 1999. Fresh Water Fisher Biology. Naseem Book Depot, Hyderabad.

# **UZO-468** Fish Feeding Management (Lab.)

Cr. (1)

## **Course Objectives**

The objectives of the course are:-

- 1. To elaborate the significance of fish feeding.
- 2. To impart the basic principles of artificial feed preparation.
- 3. To train the students in fish feed formulation procedures and feeding practices.
- 4. To understand the fate of different nutrients in fish metabolism.

## **Learning outcomes:**

Upon successful completion of the course, the student will be able to:

- 1. Identify potential fish feed ingredients and their sustainability.
- 2. Formulation of fish feed and rationing for various age groups.
- 3. Calculate feed conversion ratio, feed efficiency and digestibility.
- 4. Analyze nutrient concentration in feed and feed ingredients while preparing fish feed.

#### **Course Conents:**

- 1. Collection and identification of fish feed ingredients.
- 2. Ration calculation for fish feeding based on body weight, body lengthetc.
- 3. Proximate analysis of feed and feed ingredients i.e. moisture, dry matter, crude protein, crude lipid, carbohydrates and ash contents.
- 4. Formulation of fish feed.
- 5. Feeding methods; introduction and demonstration of demand and belt feeders.

# **Teaching-Learning Strategies**

Teaching will be a combination of class lectures, class discussions, and group work. Short videos /films will be shown on occasion.

# **Assignments**

The sessional work will be a combination of written assignments, class quizzes, presentation, and class participation/attendance.

# **Assessments and Examination**

Sessional Work: 25 marks Midterm Exam: 35 marks Final term Exam: 40 marks

### **Books Recommended**

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