

SEMESTER-I

COURSE: Foundations of Education

Credit Hours: 3

Introduction: This course will focus on the ideological, philosophical, psychological, socio-economic and historical foundations of education. The major focus will be on developing an understanding of the participants how different philosophical theories affect education. The course will also include historical development of education of the Pakistan. Emphasize will be given on analyzing various sociological, political, economic and ideological forces that influence the process of education in our culture context. This course will also be used to develop the ability in prospective teachers to interpret knowledge within its historical, philosophical, ideological, and social contexts, which will lead to produce critical perspectives on education both within, and outside of, schools

Objectives

The students will be able to:

Explain the important features of foundation of education

Specify the role of educational thinkers in education

Discuss the modes of education

Discuss historical development of Pakistan

Evaluate the issues and problems of education.

Course Content

Unit 1 Ideological Foundation of Education

Islamic Foundations

Islamic concept of Peace

Other religions and Islam

Ideology and teacher

Unit 2 Philosophical Foundations of Education

Philosophy and Education

Main Philosophical Thoughts

Idealism

Realism

Pragmatism

Re-constructionis

Unit 3. Psychological Foundations of Education

Learning and Maturation

Individual Differences

Self Concept

Academic Aptitude

Instructional Strategies and Psychology

Unit 4. Socio-Economic Foundations of Education

Concept of Society and Culture

Social Conditions and Education

Economic Conditions and Education

Politics and Education

Unit 5. Historical Foundations of Education in Pakistan

Pre-Pakistan Period (712 A.D. to onward)

Period from 1947-1958

Period From 1959-1971

Period from 1972-1979

Period from 1980 -1991

Period from 1992 – to date

Unit 6 Aims of Education

Aims, Goals and Objectives

Taxonomies of Objectives

Aims and Objectives of Education in Pakista

Unit 7 Problems and Issues in Education in Pakistan

Universalization of Primary Education

Literacy

Medium of Instruction

Diversification of Education

Environmental Education

Gender and Education

Islamization of Education

Special Education

Health Education / Drug Education

HIV / Aids, STIs, Hepatitis

Evaluation Criteria

Examination	Type	Marks
Internal Examination	Sessional Work	15%
	Mid-Semester	25%
External Examination	Final Semester	60%

Recommended Book

Canestrari, A. (2009). *Foundations of Education*. New York: Sage Publications

Eugene, F.P. (2005). *Critical issues in education: Anthology of reading*. New York: Sage Publications.

Goldblatt, P.F., & Smith, D. (2005). *Cases for teacher development*. New York: Sage Publications.

Holt, L.C. (2005). *Instructional patterns: Strategies for maximizing students learning*.

Murphy, D. (2005). *Foundations/Introduction to Teaching*. USA: Allyn & Bacon, Inc. New York: Sage Publications.

Semel, S. F. (2010). *Foundations of education: The essential texts*. USA: Routledge.

Pachauri, A. (2006). *Foundations of education*. New Delhi: Pragun Publications.

Kneller, G. (1971). *Foundations of education*. New York: Wiley.

Gruber, F. (1957). *Foundations of education*. Philadelphia: University of Pennsylvania Press.