

Course: Supervised School Visits

Credit Hours: 2

Introduction: This course provides the prospective science teachers an opportunity to embark on your teaching practice by meeting reality of life in the classroom. Observation of other teachers is an excellent way of helping oneself to become more aware of options and possibilities. The most significant theories and basic principles underlying teaching alone never produce competent teachers. This course provides an alignment between theory and practice so that students may closely observe and record the limitations and potentials of real world science classroom to get an experience which will serve their teaching practices in the days to come.

Objectives:

Student teachers will be able to:

1. Observe classroom dynamics
2. Identify the limitations of various teaching methods
3. Learn to prepare teaching plans
4. Understand the students' behaviors
5. Learn classroom management strategies

Student Activities during School Visits

1. Observation Tasks

- a. The teacher's action-zone
- b. Conditions for learning
- c. Classroom dynamics
- d. Homework assignment schedule and kinds
- e. Giving instructions
- f. The teacher's questions
- g. Wait-time
- h. Pacing
- i. Student talk
- j. Academic learning time
- k. Unplanned classroom language
- l. Accuracy and fluency

- m. Evaluating written work
- n. Blackboard work
- o. Oral correction techniques
- p. The plan and the lesson

2. Lesson Plan Format

3. Self-Observation Tasks

- a. Guidelines for writing the Teaching Journal
- b. General impressions of your teaching on the video
- c. Use of voice
- d. Giving instructions
- e. The teacher's questions
- f. Wait-time
- g. Blackboard work
- h. Oral correction techniques
- i. The plan and the lesson
- j. When the mentor didn't come in
- k. Self-evaluation
- l. Getting student feedback on your teaching
- m. Final reflections

Faculty of Federal College of Education will be responsible for submission of grades (This will be a internal activity)