

**Course: Students Teaching and Observation (PRACTICAL)**  
**Credit Hours: 3 (Short Term: 4-6 Weeks)**

**Introduction:**

This course provides the experience secondary school, science teachers with carefully sequenced and supervised field experiences in all subject areas related to science disciplines. Opportunities to work with secondary level students are provided. As a student teacher it is required that they will work with students of various backgrounds and of different capabilities. The developmental

**Objectives:**

Student teachers will be able to:

1. Reflect on and learn from connecting theory to their teaching practice.
2. Collaborate with peers, cooperating teachers, other school staff and university supervisor, establishing professional relationships.
3. Invite, accept and utilize formative feedback from the cooperating teaching, peers, and the university supervisor in a non-defensive manner
4. Produce plans for teaching and learning that reflects the use of appropriate instructional methods and strategies to meet the needs of all students.
5. Utilize appropriate instruments or techniques informally and formal accessing students' learning needs
6. Recognize cognitive and affective need of students and establish learning environment and use activities appropriate to meet those needs,
7. Maintain their lesson plan and use it effectively.

**Course Activities.**

<b>Week No</b>	<b>Activities</b>
<b>1</b>	<p><b>Introduction to the school and Classroom context</b></p> <ul style="list-style-type: none"> <li>• Complete school based assignments</li> <li>• Complete classroom observations</li> <li>• The classroom environment, placement of materials, arrangement of workspaces and traffic patterns</li> <li>• Classroom interactions</li> <li>• Assist the cooperating teacher as requested</li> <li>• Small administrative tasks</li> <li>• Helping individuals or small groups of children</li> <li>• Preparation of lesson planner</li> <li>• Reflection on learning of this week</li> </ul>
<b>2</b>	<p><b>Becoming more involved in the classroom</b></p> <ul style="list-style-type: none"> <li>• Complete school based assignments</li> <li>• Complete classroom observations</li> <li>• Assist the cooperating teacher as requested</li> <li>• Reflection on learning of this week</li> </ul>
<b>3</b>	<p><b>Taking an active role in co planning and co teaching section of a lesson alongside your cooperating teacher</b></p> <ul style="list-style-type: none"> <li>• Complete school based assignments</li> </ul>

	<ul style="list-style-type: none"> <li>• Complete classroom observations</li> <li>• Assist the cooperating teacher as requested</li> <li>• Reflection on learning of this week</li> </ul>
<b>4</b>	<b>Assuming responsibility for co planning and co teaching as amany classes as a student can</b> <ul style="list-style-type: none"> <li>• Complete school based assignments</li> <li>• Complete classroom observations</li> <li>• Assist the cooperating teacher as requested</li> <li>• Reflection on learning of this week</li> </ul>
<b>5</b>	<b>Assuming responsibility for planning, teaching and assessing in at least one subject</b> <ul style="list-style-type: none"> <li>• Complete school based assignments</li> <li>• Complete classroom observations</li> <li>• Assist the cooperating teacher as requested</li> <li>• Reflection on learning of this week</li> </ul>
<b>6</b>	<b>Assuming responsibility for planning, teaching and any additional responsibilities as negotiated with the cooperating teacher and university supervisor</b> <ul style="list-style-type: none"> <li>• Complete school based assignments</li> <li>• Complete classroom observations</li> <li>• Assist the cooperating teacher as requested</li> <li>• Reflection on learning of this week</li> </ul>

Evaluation Criteria (For Practical Activity in Schools)

Examination	Type	Marks
Internal Examination	College Supervision in Schools	40%
External Examination	Examination of Model Lessons Delivered by each student in Schools and Evaluation bu University Panel of Examiners	60%